

# Horden Youth and Community Centre Nursery

Eden Street, Horden, PETERLEE, County Durham, SR8 4LH



## Inspection date

19 May 2017

Previous inspection date

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children to develop good communication and speaking skills. For instance, they ask challenging questions to encourage children to think and respond.
- Parents are very pleased with the service they receive. They comment that staff are very welcoming and flexible, and help their children settle and feel at ease when they first start.
- Partnerships with local schools are robust. There are very successful arrangements to support children as they prepare to move on to school.
- Staff are extremely friendly and caring. There are very positive relationships between adults and children. Children respond extremely positively to praise from staff and show great pride in their achievements.
- Children's behaviour is excellent. Staff are good role models for children. They teach them to share and take turns. Children play calmly and in a focused manner.
- Strong leadership and good team working creates an efficient, harmonious environment.

**It is not yet outstanding because:**

- Systems for analysing the progress made by different groups of children are not fully embedded, to support staff to identify any gaps in achievement as promptly as possible.
- The programme of professional development is not as sharply focused as possible to provide opportunities for staff to continually improve their knowledge and practice.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen the arrangements for evaluating the progress made by different groups of children
- explore further professional development opportunities to improve staff's practice and teaching skills to the highest levels.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She viewed children's learning records.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, including the nursery's self-evaluation and safeguarding policy. The inspector viewed evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

### **Inspector**

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities to keep children safe. Thorough risk assessments are in place and implemented well by staff. Recruitment and vetting procedures are robust. Effective systems for observation, assessment and planning are used well by staff. This supports children to make continually good progress. All staff are dedicated and have high expectations for the nursery. Overall, the manager has good insight into the quality of teaching when evaluating staff practice. She identifies areas for improvement by speaking to staff and gathering information from parents. Since the last inspection, considerable changes have been made to the outdoor area. This has had a positive impact on outcomes for those children who prefer to learn outdoors.

### Quality of teaching, learning and assessment is good

Staff purposefully engage with children and get down to their level. This helps to focus and engage their attention and concentration. Activities planned by adults are age-appropriate and challenging. They capture children's interests and motivate them to learn. Staff provide lots of different ways for children to be creative and use their imaginations. For example, three-year-olds spend long periods of time creating aeroplanes out of a range of modelling materials. They carefully join materials together and demonstrate their ability to solve problems as they play. Staff successfully help children to develop their early mathematical skills. For example, two-year-olds are very motivated to build high towers with their key person. They learn new mathematical language and join in with counting the blocks as they build.

### Personal development, behaviour and welfare are good

An effective key-person system helps to support children's emotional well-being. Children are considerate and calm. They are secure in their surroundings, and have positive self-esteem and confidence in their own abilities. Children's physical skills are well supported as they delight in using the soft-play equipment. They relish the challenge of jumping, balancing and climbing. Children learn about keeping themselves safe. For example, they carefully follow simple safety rules, such as waiting their turn and sharing equipment. They show care and concern for each other.

### Outcomes for children are good

All children are making good progress from their starting points. Four-year-old children show great interest in writing with purpose. For example, they choose to write lists of items needed for a surprise birthday party. During story time, children demonstrate well developed listening skills and make predictions about what might happen next. Children are very well prepared for future learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY468146
<b>Local authority</b>	Durham
<b>Inspection number</b>	1088213
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Horden Youth and Community Centre
<b>Registered person unique reference number</b>	RP904822
<b>Date of previous inspection</b>	12 February 2014
<b>Telephone number</b>	01915183443

Horden Youth and Community Centre Nursery registered in 2013. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications from level 2 to level 5. The nursery opens Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for three- and four-year-old children.

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