

# Childminder Report

<b>Inspection date</b>	23 May 2017
Previous inspection date	9 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is committed to providing good quality care and education for children. She reflects on her provision and is aware of her strengths. She identifies where to target future improvements to secure the continued development of the setting.
- The childminder understands how children learn and develop. She makes regular assessments of children's progress and has targeted plans for how she will help children continue to progress well.
- Children's language development is well supported in the setting. The childminder interacts with children while they play. She models language for children to hear and repeat. She comments on what children do to extend their range of vocabulary.
- Children enjoy the time they spend with the childminder. She is warm, kind and very responsive to children's needs. She praises children often to motivate them to learn and promote their self-esteem.
- Children are eager learners. They are confident to try new opportunities to enhance their learning. They also enjoy practising their skills on more familiar tasks.

### It is not yet outstanding because:

- The childminder does not access a wide range of professional development opportunities to help her to enhance her teaching skills to a high level.
- Occasionally, the childminder misses opportunities to build on children's interests and follow their ideas during planned activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development on enhancing teaching skills so that children are provided with inspirational learning opportunities and make rapid progress
- build on children's changing ideas during planned activities to enhance their learning, extend their thoughts and promote their curiosity.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

### Inspector

Julie Meredith-Jenkins

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure understanding of her responsibility to keep children safe. She is aware of the indicators that may mean a child is at risk of harm or neglect and knows how to report any concerns about children's welfare. She creates a safe environment for children in which they learn to value and respect others. The childminder is well organised and maintains accurate records to promote children's welfare. She understands how children learn and develop and has high expectations for what they can achieve. She develops good links with other settings that children attend. This helps to provide continuity in children's care and education.

### Quality of teaching, learning and assessment is good

The childminder encourages children to engage in a wide range of learning opportunities. Younger children listen to the childminder and follow her instructions as they pour and mix water and flour. The childminder joins in with the activity and encourages children to explore as they feel the mixture with their hands. Younger children express their excitement. They explore further as they make marks in the mixture using their fingers. Children remain interested in the activity for a prolonged period as they experiment using a range of resources. The childminder communicates effectively with parents to share important information with them about children's learning. Parents comment positively about the stimulating environment she provides and the good progress children make.

### Personal development, behaviour and welfare are good

The environment is well planned to support the needs of the children who attend. Resources are age-appropriate and freely available to encourage children's free choice. Children are confident to express their likes and dislikes and are independent when making choices. Children behave well and are kind to others. They develop good friendships and enjoy playing alongside each other. Children are familiar with routines and adopt good hygiene practices. Younger children keep themselves hydrated during the day with drinks, which are readily available. Older children pour their own drinks. The childminder promotes healthy eating. Children eat a healthy lunch and learn to enjoy healthy foods. They have regular play opportunities in the fresh air. They visit the park and use the large-play equipment to develop their physical skills.

### Outcomes for children are good

Children make good progress in their learning. They engage well in a wide range of learning opportunities. They choose what they would like to do and are confident to share what they know with others. Children listen well and respond appropriately. They learn good manners and how to be kind towards others from an early age. Children are prepared well for the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY464188
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1087486
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 January 2014
<b>Telephone number</b>	

The childminder registered 2013 and lives in Hethersett, Norfolk. She operates all year round from 8am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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