

Childminder Report

Inspection date

18 May 2017

Previous inspection date

12 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The very ambitious childminder works closely with her assistants. She has embedded meticulous self-evaluation procedures that have helped to enhance the already outstanding provision. The childminder has very thorough strategies in place that she uses to gather the views of children and parents.
- The well-qualified childminder and her assistants provide a superbly resourced and highly stimulating environment for children to investigate and explore. They complete precise and very detailed observations and assessments to review children's progress and methodically plan for what children need to learn next.
- The childminder has established exceptional relationships with schools and other early years providers where children attend. This superb collaborative approach is highly effective in helping children to achieve outstanding outcomes in all areas.
- The childminder and her assistants place a very high emphasis on promoting healthy lifestyles. For example, children delight in writing out their own shopping lists and visiting the local shops to buy their items. The childminder talks to children about where food comes from. Children follow excellent standards of hygiene practices.
- Children are extremely confident, independent learners. They demonstrate superb communication skills. Children lead conversations and talk enthusiastically about what they are doing. They make rapid progress in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access professional development opportunities for the childminding assistants to maintain the already outstanding practice.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play indoors and outdoors.
- The inspector spoke to children and held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector completed a tour of the premises.
- The inspector discussed self-evaluation, looked at relevant documentation, including evidence of the suitability of her, her assistants and adults living on the premises.
- The inspector took account of the views of parents from questionnaires and other written comments.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistants complete meticulous safeguarding procedures and practices that help to emphasise the safety and well-being of all children. The childminder deploys her assistants very effectively to help to ensure that children are well supervised and ratios are maintained. The setting is extremely safe and secure. The childminder maintains highly detailed attendance registers that are meticulously used to account for children's attendance and safety. Children are appropriately encouraged to manage their own risks during play. The childminder completes regular supervision sessions with her experienced assistants. She attends very regular training sessions and shares highly detailed information with her assistants. For example, following training sessions on how children learn she has reviewed ways to enhance the already excellent existing planning systems. The childminder intends to continue to support her assistants even further and focus more on professional development opportunities for them. She has precise systems in place to monitor children's progress. This helps her to accurately identify and address gaps in learning.

Quality of teaching, learning and assessment is outstanding

Children show very high levels of curiosity and explore their own ideas as they play. They have extensive opportunities to extend their excellent literacy skills. Children demonstrate superb levels of engagement when making marks in rice and with other materials. Children talk with great enthusiasm about baby chicks that they have watched grow and the differences between them. They show high levels of interest in exploring the rich environment around them. This aids children's understanding of the world.

Personal development, behaviour and welfare are outstanding

Partnerships with parents are extremely effective. The childminder shares planning ideas and newsletters with parents regarding information about the setting and ideas to try at home. Children behave exceptionally well. They are very well settled and demonstrate excellent relationships with others. Children receive regular stickers and rewards for their work. This helps to develop children's self-esteem. The childminder and her assistants take children on exciting outings that support following children's interests, including trips to the farm and the beach. Children have superb opportunities to develop their physical skills through exciting and very well-organised outings.

Outcomes for children are outstanding

Children make rapid progress from what they know and can already do when they first start at the setting. They wholly relish in pretend play scenarios and demonstrate exceptional imaginative skills. Children are extremely well equipped with excellent key skills needed for their future learning and the eventual move on to school.

Setting details

Unique reference number	EY298814
Local authority	Stockton on Tees
Inspection number	1098575
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	18
Number of children on roll	17
Name of registered person	
Date of previous inspection	12 December 2012
Telephone number	

The childminder registered in 2005 and lives in Stockton-on-Tees. The childminder is open all year round from 7.30am to 6pm, Monday to Friday, except for family and bank holidays. The childminder also works regularly with two assistants. The childminder holds an appropriate early years qualification at level 3.

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