

Ermington Pre School

The Lodge, School Road, Ermington, Ivybridge, Devon, PL21 9NH



Inspection date 19 May 2017
Previous inspection date 13 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager monitors children's progress and assessment exceptionally well. She frequently identifies gaps in children's learning and ensures there is a high level of qualified staff. This helps all children make excellent progress in their learning and development.
- The manager provides staff with thought-provoking scenarios to help them challenge any potential incidents of discrimination. This helps to keep children safe from set opinions and attitudes.
- Children enjoy an exceptional range of enriching activities that ignites their interests. For example, children learn how to design and build highly impressive jungle habitats using real tools and materials, such as hammers and nails. This helps children learn how to plan, construct and manipulate tools at a high level.
- Children have excellent support for their move on to school. For example, exemplary 'link books' provide children with photographs of teaching staff and the school environment, to help them feel emotionally secure.
- Parents are actively involved in children's learning. They help the pre-school to prepare events in the local village, such as fairs and fetes, to help children learn about community traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent progress of most-able children during group activities, particularly in mathematics, to help them make even more progress in their learning.

Inspection activities

- The inspector held discussions with management, staff and children.
- The inspector observed children engaging in a range of activities, inside and outside.
- The inspector undertook a joint observation with the manager.
- The inspector viewed a range of documents, including accident records, safeguarding policies and risk assessments.
- The inspector took into account the views of parents.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures all staff have a robust understanding of how to keep children safe from harm. For example, the manager routinely asks staff safeguarding questions and provides them with thought-provoking quizzes and role play scenarios. This helps to ensure staff's excellent knowledge of child protection remains updated. The manager carries out comprehensive staff supervisions and uses these to plan highly focused training sessions. For example, recent training helps staff to develop their personal strengths further. This rapidly increases staff morale, and helps staff to extend children's confidence in their own abilities. The management team evaluates the quality of the provision rigorously. They identify areas to be improved, and make rapid changes. For example, children have extensive opportunities to extend and develop their own ideas, to help them reach their full potential.

Quality of teaching, learning and assessment is outstanding

Staff meticulously follow children's interests to help children make excellent progress in their learning. For example, staff brilliantly help older children learn about groups of sharks. Children are encouraged to use technology to find out important facts, such as how many rows of teeth sharks have. Innovative discussions and further extensions of the activity help children have an exceptional understanding of the world around them. Younger children enjoy learning about farm animals from books. Staff skilfully help children recreate farmlands using a variety of natural materials, such as soil, split peas, lettuce and porridge. This helps children use what they have learnt in highly imaginative ways. Although on occasions, staff miss opportunities to extend more-able children's learning during whole group activities.

Personal development, behaviour and welfare are outstanding

Staff develop caring relationships with children. They listen and follow children's ideas exceptionally well. For example, staff provided children with real car parts and tools following children's interest in transport. This helps support children's self-motivation and growing independence. Staff expertly develop children's understanding of how their body works. For example, staff superbly teach children about the heart, and talk extensively about how it pumps blood through their veins. Children then use this new knowledge during play, such as drawing veins on animals in their pictures.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Younger children eagerly talk about the textures and smells of different herbs. Older children use extensive vocabulary, such as carnivores and herbivores to demonstrate their understanding of dinosaurs. All children flourish in this exceptional pre-school.

Setting details

Unique reference number	EY368891
Local authority	Devon
Inspection number	1093328
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	53
Name of registered person	Ermington Pre-School Unit Committee
Registered person unique reference number	RP527756
Date of previous inspection	13 May 2015
Telephone number	01548 831017

Ermington Pre School registered in 2008 and is situated in Ivybridge, Devon. The pre-school operates each weekday from 8.45am until 3.15pm during term time. The pre-school receives early education funding for children aged two-, three- and four-years-old. Two members of staff hold a level 6 qualification and five members of staff have obtained level 3 in childcare.

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