

Wyken pre-school

86th Scout Hut, Oldham Avenue, COVENTRY, CV2 5EU



Inspection date

18 May 2017

Previous inspection date

6 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form good relationships with their peers and staff. Staff spend time getting to know children and their parents during a gradual settling-in process. Children greet each other at registration time as they sing the setting's welcome song.
- Children enjoy their time at pre-school. They enjoy a wide variety of interesting learning opportunities that supports their ongoing development. Resources are plentiful and attractively displayed for children to see.
- Children benefit from plenty of fresh air and exercise each day. They enjoy being physically active outdoors. Children enjoy using a range of equipment that supports their physical skills.
- Staff observe and assess children's abilities and use the information to plan challenging activities that sharply focus on their individual learning needs.
- Staff develop good partnerships with parents and involve them in all aspects of their child's learning. Effective communication takes place. Regular parents' evenings enable parents and staff to share children's progress, achievements and emerging interests.

It is not yet outstanding because:

- Routines for gathering information about children's home languages in order to support children in their play and learning are not yet fully established.
- Staff do not consistently encourage children's developing independence skills, specifically during snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance routines for gathering information from parents about their child's home language that supports children even further in their play and learning
- help staff make the most of opportunities to encourage children's independence skills during routines.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the provider and the pre-school manager and looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are fully conversant with the possible signs of harm and neglect. They are knowledgeable about the procedures to follow to raise a concern about a child in their care. Children remain safe. Clear, concise assessments are made of potential risks and effective action is taken to minimise them. Security within the pre-school is robust. Staff deployment at all times ensures children are supervised well. Clear routines are in place to ensure that children cannot leave the setting unsupervised. Effective arrangements for self-evaluation, staff supervision, professional development opportunities and monitoring of staff's practice contribute to promoting good outcomes for all children and drive improvement. Parents are delighted with the care and learning opportunities provided for their children.

Quality of teaching, learning and assessment is good

Children enjoy pretend play. They re-enact familiar activities and routines at home. For example, they care for dolls and pretend to feed them. They seek support from staff to help them change the dolls' nappies and to show them the correct way to do it. Staff use this time to encourage children to talk about their own families. Spontaneous and planned story times help support children's enjoyment of books. Children listen well and join in with familiar stories. For example, the story about a creature with spikes on its back and a wart on its nose, children quickly identify the different animals that the creature meets. Staff praise children as they link sounds that the animals make to the names of themselves or their friends. Children enjoy hunting for different insects in the garden. They use equipment that enables them to magnify the insects so they can see them in more detail.

Personal development, behaviour and welfare are good

Staff work hard to ensure that children settle into pre-school. They provide a brightly decorated, welcoming environment. Staff take time to get to know each child and their likes and interests. Children's awareness of what is acceptable behaviour is a particular strength within pre-school. They recall the golden rules that are in place and, when asked, confidently explain what they mean. For example, the importance of helping their friends and listening to what each other has to say. Staff teach children good hygiene routines throughout the day. Children also help to keep the environment clean and help to tidy the resources away when they have finished playing with them. Children enjoy a variety of healthy snacks that takes account of their individual dietary needs and preferences.

Outcomes for children are good

Children make good progress. Good links with local schools help staff to support children in readiness for the move on to school. Older children confidently recognise their names. All children learn to write their names, moving from tracing over them to copying and ultimately writing their names independently. Children show pride in their work.

Setting details

Unique reference number	EY471619
Local authority	Coventry
Inspection number	1098522
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	43
Name of registered person	Rosie and Jim's Childcare Limited
Registered person unique reference number	RP910807
Date of previous inspection	6 June 2014
Telephone number	07340 065 722

Wyken pre-school registered in 2013. The pre-school operates from a scout hut in Wyken in Coventry. The pre-school is open term time only, Monday to Friday, from 8.30am until 3.30pm. The pre-school employs five staff, three members of staff hold early years qualifications to level 3 and level 4. Funded early education is provided for two- three- and four-year-old children.

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