

Rascals Wroughton After School Club



Wroughton County Infant School, Wharf Road, Wroughton, Swindon, SN4 9LE

Inspection date	17 May 2017
Previous inspection date	9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and staff know all children well. They provide a wide range of equipment and experiences for children to choose from. Children demonstrate a sense of belonging. They are inquisitive, happy and have fun at the end of the school day.
- Managers and staff are very good role models for children. They provide clear guidance about what is acceptable behaviour and children of all ages play together. Children show care for each other. They know how to share and to be kind.
- Managers and staff have established good links with the host school. They regularly exchange information about children's achievements, and work in partnership with the school and parents to provide consistency in children's care.
- Managers lead an enthusiastic and experienced staff team well. They have addressed the recommendations raised at the last inspection. For example, they have improved opportunities for children to get plenty of fresh air and energetic play.

It is not yet outstanding because:

- Managers and staff have not fully considered the daily routines on children's arrival at the club. Occasionally, children become restless because they are not able to get involved quickly in their chosen activities.
- Although managers reflect on some aspects of their practice, they do not include the views of parents and children to consider their ideas for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines to ensure children are able to engage more quickly in activities of their choosing
- refine the evaluation process and include the views of parents and children, to assist in identifying areas for further improvement.

Inspection activities

- The inspector observed activities in the main playroom and the outside play areas.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, planning documentation, policies and procedures, and a range of other documentation.
- The inspector spoke to the provider, manager, staff and children at appropriate times and completed a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers and staff are fully aware of the procedure to follow should they have any concerns about children's welfare. They supervise children and deploy themselves well to help keep children safe from harm. Managers have rigorous recruitment and vetting procedures to ensure all staff remain suitable for their roles. Managers monitor the quality of staff practice. For example, they support staff through clear induction and ongoing support. Managers and staff engage in regular professional development opportunities to improve practice. For example, staff have increased their understanding of changes in safeguarding legislation. Parents are complimentary about the club. They comment that staff know their children really well and they value the care and attention they offer.

Quality of teaching, learning and assessment is good

Staff have created a variety of play areas that, overall, reflect children's interests and needs. For example, children relax and enjoy some quiet time reading. Staff support and extend children's language skills. For example, they have meaningful conversations with children, listen carefully to what they are saying, and introduce new words, such as 'lather' and 'element', as children play with foam. Staff encourage children to be imaginative. For example, children wear baker's hats to make dough cakes, set up a shop and are excited as they sell pretend produce to their friends. Staff help children follow their interests. For example, some children play imaginatively with dolls, while other children organise pool tournaments and create complex constructions using bricks. Staff encourage children to develop their writing skills further. For example, children write letters to their friends and become engrossed as they draw, design and colour in posters.

Personal development, behaviour and welfare are good

Children are happy and settled at the club. They form secure emotional relationships with staff, who get to know them well. Staff support children's understanding of being healthy. For example, they offer healthy snacks and discuss healthy food groups. Staff encourage children to be independent. Children take responsibility for putting their coats and bags away neatly and clearing away equipment. They are keen to share information about their school day. For example, they confidently ask staff to support them with homework. Children have good opportunities for daily fresh air. They go outdoors in all weathers and enjoy playing ball games. Staff plan opportunities for children to learn about similarities and differences in the wider world. For example, they complement children's understanding of topics in school, such as Chinese New Year.

Setting details

Unique reference number	EY380351
Local authority	Swindon
Inspection number	1093565
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	9
Name of registered person	Janet Bodin
Registered person unique reference number	RP907997
Date of previous inspection	9 March 2015
Telephone number	01793 778327

Rascals Wroughton After School Club registered in 2002 and operates from the grounds of Wroughton Federation Primary Academy, in Swindon, Wiltshire. Sessions run from 2.45pm until 6pm on weekdays during term time only. The club has 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above and two staff have qualified teacher status.

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