

# Childminder Report

**Inspection date**

18 May 2017

Previous inspection date

11 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder establishes outstanding relationships with children. This helps them develop impressive levels of positive well-being. Children are exceptionally happy.
- Children have rich opportunities to develop their understanding and gain great respect for other people's similarities and differences. For example, they learn about countries and customs from around the world, such as India, as they explore henna, bindis and participate in Bollywood dancing.
- The childminder uses highly effective ways of monitoring children's progress. This helps her to very quickly highlight any gaps in development and provide children with individual support to rapidly catch up in their learning. All children make outstanding progress and exceed their learning expectations.
- Children learn impressively complex skills, helping to prepare them extremely well for school. For instance, they develop excellent mathematical knowledge as they discuss fractions at snack time and complete simple multiplication sums.
- The childminder keeps parents exceptionally well informed and involved in their children's learning. She shares recipes and activity ideas for them to try at home. This helps to provide children with an impressive consistency to their learning.
- There is an extensive range of opportunities for children to investigate the natural world. They thoroughly enjoy exploring wildlife in regular pond dipping activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact that providing even more role play props and resources has on children's already excellent imaginative skills.

### Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as, children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector carried out a joint observation with the childminder.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder uses highly effective ways to evaluate her practice. For example, she observes assistants' teaching practice daily and uses feedback to make individual performance targets and plans. This helps to ensure that they continue to make impressive improvements to practice and keep children enthused in new learning experiences. The childminder recognises the need to extend children's resources to enhance their imagination even further. The childminder monitors the outstanding quality of the teaching and learning opportunities the assistants provide for children exceptionally well. Each week the childminder and assistants participate in a reading and research evening and they are extremely proactive in keeping up to date. Safeguarding is effective. The childminder and assistants have an exceptional level of understanding of the policies to follow to help safeguard and protect children from harm.

### Quality of teaching, learning and assessment is outstanding

The childminder establishes impressive partnerships with other early years professionals. For example, she meets staff at other settings children also attend to discuss next steps together. This helps to provide children with an excellent level of consistency in their care and learning experiences. The childminder helps prepare children for school expertly. For example, she invites past children back to share their stories of school. This helps children understand what to expect on their eventual move there. Children are exceptionally well supported to develop extremely confident communication skills. For example, they are keen to make up their own version of well-known stories.

### Personal development, behaviour and welfare are outstanding

Children behave impeccably and are incredibly polite. Children have their ideas expertly built upon. This helps them feel exceptionally valued. For instance, they are enthused by a scarecrow story and the childminder encourages them to make a scarecrow of their own. Children have impressive opportunities to develop their understanding of healthy eating. For example, they discuss the benefits of different food groups, such as proteins and vitamins. Children have excellent opportunities to challenge their physical skills and explore more complex ways of moving, such as using zip wires.

### Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, make outstanding progress in their learning. They engage in complex science experiments that require a mature level of problem solving. For example, they estimate and then investigate how high their home-made hot air balloons will float and explore how fast they can move their boat models across the stream. Children develop exceptional early reading skills. They can recognise simple words with great confidence and independence.

## Setting details

<b>Unique reference number</b>	EY443771
<b>Local authority</b>	Kent
<b>Inspection number</b>	1095323
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	9
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 May 2015
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Sittingbourne, Kent. The childminder cares for children from 7.30am to 6pm, Monday to Friday, all year round. She receives funding to provide free early education for children aged two, three and four years. The childminder employs two assistants, one of whom holds a relevant early years qualification at level 3.

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Piccadilly Gate  
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