

# Start Right Montessori Nursery School

Christchurch Church Hall, The Green, LONDON, N14 7EG



## Inspection date

16 May 2017

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The setting is led and managed effectively by a well-experienced and knowledgeable management team. Staff receive good levels of support, mentoring and training, which contribute to the consistent good quality in teaching.
- Staff skilfully observe children and engage in their play to support their learning further. They provide a broad learning environment that offers good opportunities for children to develop new skills.
- Children show a real enthusiasm for learning. They make good progress in their learning and development, and some are exceeding their expected milestones.
- Children demonstrate high levels of independence in their self-care, through the consistent hygiene routines they follow.
- Staff work well with parents to meet children's needs. Parents praise the staff on their highly supportive approach and value the helpful guidance they receive about how they can continue to support their children's learning at home.

### It is not yet outstanding because:

- Staff do not make the most of opportunities to encourage children to learn about the world around them, to develop further this aspect of their learning.
- Children who speak languages other than English do not have regular opportunities to hear or use their home languages in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of the world
- provide more opportunities for children to hear and use their home languages in their play.

### Inspection activities

- The inspector observed activities in all areas of the setting, including the outdoor area.
- The inspector carried out a joint observation with the manager and held meetings with the management team.
- The inspector spoke to staff and engaged with children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at documentation relating to children, staff records, including those relating to the suitability of staff, and the nursery's policies and procedures.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Rigorous recruitment and induction procedures ensure staff's suitability for their roles. Staff have a secure awareness of the procedures for making a referral if they have a concern about a child. Safeguarding procedures are well implemented and staff are appropriately deployed to meet ratio requirements. Staff maintain records of children's attendance accurately and the procedures for dealing with complaints are fully in place. Leaders and managers are highly motivated and provide strong leadership to a reflective staff team. Together they demonstrate a strong commitment towards providing high-quality provision. They rigorously monitor children's progress to target areas for further improvement.

### Quality of teaching, learning and assessment is good

Staff plan activities well to meet children's individual needs and interests. Children show a real enthusiasm for learning and are keen to engage in the wide range of activities. Younger children show a keen interest in exploring their outdoor learning environment, where they hunt for bugs and practise their climbing skills on the apparatus. Older children enjoy looking at books and listen to stories. Staff support their language development well. For example, they engage children in conversations and they model the correct pronunciation of words. Children who have special educational needs and/or disabilities receive good levels of support. They make very good progress in the areas targeted for further development and information is regularly shared with their parents.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved and have high levels of self-esteem. They confidently engage in discussions and share their ideas in group situations. Relationships on all levels are good and the highly effective key-person system strongly contributes towards secure attachments between children and staff. Staff skilfully use praise and encouragement to help children recognise and value their achievements. Children's good health is extremely well promoted. There is a strong focus on healthy eating. Children demonstrate excellent hygiene practices, have daily opportunities for physical exercise and engage in outdoor activities. They have excellent opportunities to learn about people and different communities through displays, resources and planned events.

### Outcomes for children are good

Children are well prepared for the next stages in their learning and eventual transitions to school. For example, younger children learn to put on their coats and shoes by themselves. Older children serve themselves at snack times and take turns washing up the cups and plates. Older children display good early reading and writing skills. They explore letters and sounds, and some children are beginning to write sentences.

## Setting details

<b>Unique reference number</b>	135400
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1089517
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Sussan Shahbaz-Mehr
<b>Registered person unique reference number</b>	RP907392
<b>Date of previous inspection</b>	20 April 2015
<b>Telephone number</b>	079779 00473    020 8292 2745

Start Right Montessori Nursery School registered in 2000. It is situated in Southgate, in the London Borough of Enfield. The nursery school is open Monday to Friday, from 9am to 3pm, during school term times only. The nursery employs eight members of staff. Of these, six hold appropriate early years qualifications at level 3 or above. One member of staff holds qualified teacher status and another holds a relevant degree. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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