

Misterton Pre-School

Misterton Village Hall, Unity Lane, Misterton, Crewkerne, Somerset, TA18 8NX



Inspection date

18 May 2017

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to improving children's experiences. She evaluates practice carefully and values the views of staff, parents and children. Since the last inspection, the manager has increased opportunities for children to develop their physical and social skills by creating a 'mud kitchen' outdoors.
- Staff observe children closely. They use accurate assessments and children's next steps to provide a variety of exciting learning experiences. Children are inquisitive and motivated to learn. This helps them make good progress in their learning.
- Staff establish strong partnerships with parents. For instance, they invite parents to attend meetings to discuss children's progress. They share information about children's next steps in learning and provide ideas to support parents to promote children's learning at home.
- Children behave well. Staff support them effectively to understand expectations. For example, staff use gentle reminders during children's play to share and take turns, helping children's positive behaviour.

It is not yet outstanding because:

- Staff do not consistently maintain close links with other settings that children attend, to exchange information and further support children's progress.
- On occasion, staff miss opportunities to help children extend their understanding of the importance of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships further with other early years settings children attend so that all adults contribute to children's learning and development more
- increase the opportunities for children to gain a better understanding of why eating healthily is good for their bodies.

Inspection activities

- The inspector observed children and staff engaged in activities indoors and outdoors.
- The inspector conducted a joint observation with the manager and met with her at appropriate times throughout the inspection, to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

The manager supervises her staff team well. She offers good ongoing support and professional development opportunities to enhance their skills and abilities. For example, all staff receive regular supervisory sessions and, following on from training, they have increased their knowledge of how to support children's speech, language and communication. The manager monitors children's progress effectively. She identifies and offers targeted support to children who need help to catch up. The manager has developed good relationships with external agencies. They share information to help provide a consistent approach to children's learning. Safeguarding is effective. The manager ensures staff are confident to recognise and respond appropriately to any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Children are strong communicators. They enjoy sharing their views and thoughts, and staff encourage conversations at every opportunity. Children enjoy listening to stories and confidently follow the story using the pictures. Staff extend their learning skilfully using a favourite story to engage children in creative activities. Children thoroughly enjoy sticking shapes together and drawing to make woodland animals. Staff successfully help children to recognise the sounds that letters represent. For example, staff name sounds and children repeat them as they brush water over chalk letters.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe at the pre-school. They arrive with confidence and settle well into activities of their choice. Children form trusting bonds with the caring and attentive staff, who offer them plenty of praise and encouragement. This helps to support children's emotional well-being positively. Staff provide plenty of opportunities for children to play outdoors and be physically active. They help children learn about the world around them successfully. For example, children grow vegetables from seed to explore changes in nature and thoroughly enjoy hunting for bugs. Staff carry out daily risk assessments effectively to help minimise potential hazards and help to keep children safe. They make the most of daily routines to develop children's independence. For example, children lay the table for snack and wash the dishes afterwards.

Outcomes for children are good

Children develop a good range of skills in readiness for school. This includes those who receive funded education and those who have special educational needs and/or disabilities. Children learn to recognise and write their names. They develop their early mathematical skills well through, for example, daily routines and practical activities they enjoy. For instance, children count how many of their friends are at pre-school and name shapes during craft activities.

Setting details

Unique reference number	142967
Local authority	Somerset
Inspection number	1089650
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	27
Name of registered person	Misterton Pre-School Committee
Registered person unique reference number	RP522689
Date of previous inspection	27 January 2015
Telephone number	07741271489

Misterton Pre-School registered in 1993. It operates from the village hall in Misterton, Somerset. The pre-school opens Monday, Tuesday and Wednesday from 9am until 3pm and Thursday and Friday from 9am until 1pm, term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs five members of staff. Of these, the manager has a level 4 qualification, three members of staff hold a level 3 qualification and one holds a level 2 qualification.

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