

Busy Bees Preschool

St Johns Church Hall, St Johns Road, Bashley, New Milton, Hampshire, BH25 5SB



Inspection date

18 May 2017

Previous inspection date

12 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Accurate assessments enable staff to know the children extremely well. They have a comprehensive knowledge of how best to meet children's individual learning and care needs. Children make rapid progress.
- There are exceptional systems to monitor the quality of the provision, including the professional development of staff. The manager has an outstanding drive to continually reflect on their practice and maintain the highest standards.
- Staff are exceptionally skilful in helping children to acknowledge their own feelings, think of others and resolve any conflict amicably. Children's behaviour is exemplary. Children learn to take turns, share and play safely next to one another.
- Children are extremely motivated to learn and join in with activities. The staff are extremely successful in promoting children's social and emotional development. For instance, children who don't settle as they arrive are quickly reassured by staff and helped to choose an activity.
- Staff provide outstanding support for children to make decisions, do as much as they can for themselves and become highly independent. They organise the environment extremely well so children can choose where they prefer to learn and use an extensive range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find even more innovative ways to engage all parents in their children's learning.

Inspection activities

- The inspector observed children and staff during activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff and children.
- The inspector sampled a range of documentation including policies and procedures, and planning and assessment records.
- The inspector checked evidence of the suitability and qualifications of staff and discussed the pre-school's improvement plan.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child's welfare. The manager undertakes regular and highly effective observations of the quality of teaching. Highly efficient staff meetings fully support staff to reflect and build on their qualifications and experience. Their enthusiasm significantly enhances children's learning, for example, they inspire them to explore new ways of making pictures. Partnerships with parents are strong although the manager recognises the potential to develop these even further. The excellent partnerships that staff form with school staff and health professionals, contribute significantly to supporting children's specific needs. This includes children for whom the setting receives additional funding and those who have special educational needs.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled and responsive, and children form secure attachments with their key person. Children learn superb mathematical skills through rich and meaningful conversation. For instance, children find out the meaning of the equals sign during sand play. Staff have learnt simple sign language that helps them to further strengthen children's communication and language. Young children effectively communicate when they would like more, have finished or want someone to stop. Staff assess children's progress, identify their next learning steps and effectively challenge their thinking skills. For example, as children show curiosity in a familiar book, staff use this to encourage the children to experiment with movement, such as running, shaking and ballet dancing.

Personal development, behaviour and welfare are outstanding

Children have extremely high levels of confidence and build significant relationships with others. Staff are extremely skilled in teaching children about the local community, such as through helping senior citizens at the village hall and inviting them in for a nativity play at Christmas. Children thoroughly enjoy outings to the local beach and fundraise for charities to extend their understanding of the world. They are exceptionally happy to explore the stimulating environment and select resources and activities of their choice. Children are highly independent and have a sense of responsibility nurtured superbly throughout the day. For example, they help ensure that everyone has a plate for snack. Children have an impressive knowledge about the importance of healthy lifestyles and help themselves to healthy snacks such as fruit and peppers.

Outcomes for children are outstanding

Children develop exceptional skills for school. They are very confident communicators, learning new words quickly and eagerly communicating their thoughts and ideas. They have excellent mathematical skills to count, compare and solve problems.

Setting details

Unique reference number	EY438222
Local authority	Hampshire
Inspection number	1095197
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	44
Name of registered person	Sharon Brayer
Registered person unique reference number	RP910621
Date of previous inspection	12 June 2015
Telephone number	07715353635

Busy Bees Preschool registered in 2011. It operates in Bashley, New Milton, Hampshire. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years and opens on weekdays during school term times. Sessions are from 9am until 2.30pm on Mondays, Tuesdays and Wednesdays, and from 9am to midday on Thursdays and Fridays. The pre-school employs four staff who all hold an early years qualification at level 3.

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