

The Children of One End Street

1 Gloucester Street, Stroud, Gloucestershire, GL5 1QG



Inspection date

17 May 2017

Previous inspection date

10 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider/manager does not always keep all necessary records and documentation easily accessible and available for inspection, in particular details of staff qualifications and their Disclosure and Barring Service checks.
- The provider/manager does not keep an accurate record of when children arrive and leave the setting. This does not fully support children's safety and well-being at all times.
- During changes in activities both members of staff tend to concentrate on those children who need help getting changed and not on those children who are ready for the next activity.
- The provider/manager has not evaluated the provision since their last inspection. She has failed to identify breaches in requirements or identify where they can make improvements in their practice.

It has the following strengths

- Staff have a very calm, caring approach towards children. Children demonstrate they are confident, happy and very comfortable in the staff's company.
- Children make good progress in their learning. They develop their physical skills effectively and use tools confidently and independently.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that records about staff qualifications, identity checks and vetting processes that have been completed are available for inspection	31/05/2017
■ keep a daily record of the names of the children being cared for on the premises and their hours of attendance.	31/05/2017

To further improve the quality of the early years provision the provider should:

- manage changes in routines more effectively to help meet children's individual needs
- develop a culture of self-evaluation to support the identification of weaknesses, including any breaches of requirements and target areas for improvements.

Inspection activities

- The inspector observed activities and staff interactions with children in the playroom and the outside learning environment.
- The inspector had discussions with the provider/manager, staff and children.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector sampled a range of documentation, including children's records.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider is not keeping a daily record of children's hours of attendance as required. She also does not keep the required documentation and records regarding staff qualifications and suitability checks available for inspection. Nevertheless, staff and the provider are confident about the signs that may give them cause for concern about a child's welfare and the action to take if necessary. Staff supervision is completed regularly by the provider and effectively identifies areas for further training and development. Self-evaluation is not fully effective and the manager has failed to identify breaches in requirements and all areas to improve outcomes for children. Partnerships with parents and carers are good. They have a high regard for staff and the high quality of care and information sharing.

Quality of teaching, learning and assessment is good

Children make good progress. Staff use their qualifications effectively and teach children well. They regularly assess children's skills and knowledge accurately to identify and support their abilities and individual needs. Children are engaged and eager to learn. Staff interact well with children through repeated activities, such as crafts, cooking and outside play. Children sit fully engrossed listening to stories told by staff. They join in rhymes and songs with enthusiasm. Staff listen carefully to what children say. They regularly thank children for telling them something. Children are confident to speak in a group. Children develop good communication skills.

Personal development, behaviour and welfare are inadequate

The provider does not maintain an accurate record of children's attendance and is unable to provide evidence of staff checks, which does not fully support children's welfare. Children are generally well behaved. They understand and benefit from the repeated routines of the setting. However, during changes in activities, staff tend to spend time helping younger children to change their clothes when children come in from playing outside in the rain, rather than on children who are ready to move on to the next activity. This results in some children jumping around and not sitting down as requested by staff. Children are able to follow their own interests as they play. They are self-assured and confident as staff explain consistent expectations.

Outcomes for children are good

Children develop their social skills well. They make friends quickly and show care and concern for each other. Children develop their imagination well. They enjoy organising their own play, such as when they decide and negotiate who is going to be a horse and who is the owner. Staff prepare children well for their next stages in their learning or school.

Setting details

Unique reference number	EY400757
Local authority	Gloucestershire
Inspection number	1094085
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 6
Total number of places	14
Number of children on roll	20
Name of registered person	Marie Louise Waring
Registered person unique reference number	RP907905
Date of previous inspection	10 February 2015
Telephone number	07970829890

The Children of One End Street registered in 2009. It opens on Monday, Thursday and Friday from 9am until 12.30pm and on Tuesday and Wednesday from 9am until 3.30pm term time only. The setting uses the Steiner Waldorf approach. The provider is Steiner trained and is a qualified primary school teacher. She works with two staff, of whom one is working towards obtaining a Steiner diploma.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

