

Childminder Report

Inspection date

18 May 2017

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder assesses children's learning exceptionally well. She uses this information to identify gaps and support all children to make rapid progress. Children make exceptional progress in their learning and development from their starting points.
- Children demonstrate an extraordinary drive to explore and the childminder provides them with an abundance of opportunities to do this. For example, children enjoy finding insects in the garden and looking at these through a magnifying glass.
- The childminder works exceptionally well with other settings that children attend. She shares valuable information about children's development, which helps to provide continuity in children's care and learning.
- Children show exceptionally high levels of curiosity during play. They explore activities and join in with enthusiasm. This helps children to develop their independence and increase their confidence in their own abilities. They demonstrate extremely high levels of emotional well-being.
- The childminder is dedicated to teaching children about having healthy lifestyles and learning about where their food comes from. For example, they grow a large range of vegetables in the childminder's garden, which they will harvest and eat later in the year.
- Children develop a vast range of skills that prepare them for their future learning. For example, they complete routine tasks, and recognise and write letters and numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to encourage children to learn about why things happen.

Inspection activities

- The inspector viewed the areas of the home used by the children.
- Discussions were held with the childminder about practice and how she assesses children's learning.
- The inspector viewed a range of relevant policies that the childminder has in place.
- The inspector observed the childminder and children in the outdoor activities.
- The inspector checked documentation, including paediatric first-aid training and insurance certificates.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder continually ensures that she keeps her own and her assistant's knowledge up to date. She has completed a comprehensive range of courses to help her recognise when a child may be at risk. She knows what to do if she has a concern. Parents are kept extremely well informed and involved in their children's progress, which helps to provide continuity in children's learning. The childminder demonstrates a commitment to making ongoing improvements to her excellent provision for children. She seeks the views of others as part of her self-evaluation. The childminder promotes her assistant's professional development and makes excellent use of supervision to ensure that teaching is of a consistently high standard.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of what children can do. She uses this information to plan highly successful activities that motivate children to become successful learners. She is extremely effective in teaching children about similarities and differences in relation to living things. For example, when children find slugs and worms in the garden, the childminder shows them that some of their features are the same and some are different. Children are motivated and cooperate exceptionally well when completing challenges. For example, when piling tyres on top of each other, two children work extremely well together to build a tower. The childminder uses an abundance of opportunities to encourage children to count. For example, they count how many boys and girls are present, and count how many legs they see on the insects they find in the garden. However, occasionally the childminder asks children questions but does not allow them time to think and respond, as they work out and understand why things happen.

Personal development, behaviour and welfare are outstanding

The childminder nurtures children and meets their individual needs exceptionally well. She is an excellent role model for children and has a consistently warm and caring approach. Children build exceptionally strong relationships with her and thrive in the highly stimulating environment. They learn to behave exceptionally well and to treat one another with respect. Children are extremely enthusiastic to participate in the childminder's well-planned activities. They show high levels of independence and cooperation. For example, when it begins to rain they quickly help the childminder and other children bring the toys in from the garden to prevent them from becoming wet.

Outcomes for children are outstanding

Children make exceptional progress in their learning and development from their starting points. They demonstrate high levels of motivation and are inquisitive. They show considerable enthusiasm for writing letters and using numbers during play.

Setting details

Unique reference number	148420
Local authority	Wokingham
Inspection number	1089747
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 1998. She lives in Lower Earley, Berkshire. She has a registered assistant. The childminder works for most of the year. She offers care from 7.30am to 6pm on Monday to Thursday and from 7.30am to 9am and 3.30pm to 6pm on Friday. The childminder has a relevant level 3 qualification.

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