

Northcote House

67-69 Salcott Road, London, SW11 6DQ



Inspection date

12 May 2017

Previous inspection date

16 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The management team does not ensure staff check visitors' identification to ensure they only allow entry to adults who are expected. This compromises children's safety.
- The management team does not ensure the premises are safe. Staff do not accurately assess hazards or minimise them to keep children safe. This is also a breach of the Childcare Register requirements.
- The management team does not provide parents with a written statement of procedures for making a complaint. The team does not record the outcomes for all complaints, as required. This is also a breach of the Childcare Register requirements.
- The management team does not monitor children's progress effectively and fails to identify that some staff do not assess children's development accurately or plan well for their next steps in learning. Children do not make good progress in their learning.
- Staff do not work effectively with parents. They share children's achievements with them but do not share any gaps in development where children require additional support. They do not complete the required progress check for two-year-olds fully.
- The management team does not reflect adequately on the safety of the nursery, weaknesses in staff practice or monitor the progress children make in their learning.

It has the following strengths

- Staff encourage children of all ages to use mathematical language and develop their number skills during play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure staff check the identity of visitors to help protect children's safety	15/05/2017
■ ensure risk assessments identify all hazards and staff take appropriate action to remove or minimise the risks to children to keep them safe	15/05/2017
■ implement a written statement of procedures to be followed in relation to complaints which a parent makes in writing or by email and keep a record of all complaints received and the outcome	19/05/2017
■ provide staff with sufficient guidance to assess and monitor children's progress and plan more accurately for their development	14/07/2017
■ complete the required progress check for children aged two years accurately to identify their strengths and any areas where children's development may be delayed and require additional support to help them catch up.	19/05/2017

To further improve the quality of the early years provision the provider should:

- improve partnerships with parents to share children's level of development to support a consistent approach to children's learning and development
- use self-evaluation effectively to clearly identify areas for development and to monitor children's progress, to improve safety and outcomes for children.

Inspection activities

- The inspector observed staff and children playing indoors and outdoors.
- The inspector and the manager participated in a joint observation.
- The inspector reviewed a sample of documentation.
- The inspector spoke to children, staff and parents and considered their views.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is inadequate

The management team does not evaluate practice effectively. Safeguarding is ineffective. The management team does not ensure children's safety. For example, staff allow visitors on the premises before they check their identification. The management team does not ensure staff complete thorough risk assessments. Staff do not minimise hazards, which exposes children to risk. Staff are not vigilant, for example, they do not remove choking hazards in the baby room or debris from the outdoor area. The safety of the premises, particularly for very young children, is inadequate. The management team does not have a written procedure for parents to follow if they want to make a complaint. In addition, it does not keep a written record of the outcomes of all complaints. Nonetheless, the management team is aware of its responsibility to report significant events to relevant agencies. The management team follows recruitment procedures to check staff suitability. The team provides staff with opportunities for professional development, such as gaining qualifications. However, it does not support staff well enough to ensure they keep children safe and accurately assess and plan for children's development.

Quality of teaching, learning and assessment requires improvement

The management team does not monitor children's progress effectively, and some staff do not assess children's development accurately. This does not help them to share an accurate picture of children's learning with parents. Some staff have good links with other professionals involved in children's care. Overall, staff do not monitor children's progress well enough to plan a good level of challenge to help all children achieve the next steps in their learning, including those who have special educational needs and/or disabilities. Children take part in a range of activities that reflects their interests, and some staff offer useful support to extend their enjoyment and understanding. For example, staff use simple language and gestures to help babies to develop their communication skills during activities. Staff encourage older children to participate in activities that develop their early writing skills.

Personal development, behaviour and welfare are inadequate

Staff do not assure children's safety in the setting or on outings. However, they support other aspects of children's personal and emotional development. For example, they encourage children to explore the resources and help all children to make choices to develop their independence. Staff praise children for their efforts, which helps to boost their self-esteem. For example, they compliment babies for painting a jellyfish and older children for their listening and movement during a dancing session.

Outcomes for children require improvement

Children make adequate progress from their starting points. Children enjoy their time in the nursery and, overall, learn some skills that prepare them for their future move to school. All children show confidence to express themselves. For example, babies are confident to show resources they are interested in and older children express their pride in receiving stickers for participating well.

Setting details

Unique reference number	EY403074
Local authority	Wandsworth
Inspection number	1098135
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	127
Number of children on roll	145
Name of registered person	Northcote House Nurseries Limited
Registered person unique reference number	RP904117
Date of previous inspection	16 February 2015
Telephone number	02079243696

Northcote House Nursery registered in 2010. It is situated in the Wandsworth Common area in the London Borough of Wandsworth. It is open each weekday from 7.30am to 7pm for 51 weeks of the year. The nursery receives funding to provide free early education to children aged three and four years. There are 43 staff at the nursery. One member of staff holds qualified teacher status, three staff hold early years teacher status and 20 staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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