

Planet Tiny Toddlers

185 Priory Road, London, N8 8NB



Inspection date	11 May 2017
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are strongly committed to providing a high-quality service. They regularly seek the views of staff, parents and children and use this information to drive ongoing improvement. For example, staff and managers regularly review the physical environment, to see where resources may be adapted or changed, to further enhance children's learning.
- Staff interact with children at their level and become highly involved in their play. They skilfully support children's imaginative play, encouraging them to express their ideas and helping them to build upon their interests.
- Children's emotional development is extremely well supported by the excellent partnerships between parents and staff. Children settle very quickly, forming close bonds with staff, which greatly enhances their confidence and self-esteem.
- Children are active and enthusiastic learners, who enjoy the many learning opportunities offered. Children, including those with English as an additional language and those who have special educational needs, make good progress from their starting points.

It is not yet outstanding because:

- Managers have not established highly effective systems to review the effectiveness of staff training, to ensure that staff fully understand and make the most of what they have learned.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems for monitoring the effectiveness of staff training, to ensure that any new knowledge and information is fully understood and effectively implemented by staff, to raise the quality of practice even further.

Inspection activities

- The inspector observed a range of activities indoors and out, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the managers. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with a selection of parents and considered their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the actions they should take if they are concerned about a child's welfare. Robust risk assessments and daily safety checks help to keep children safe and healthy within the nursery. Strong partnership working, with parents and other professionals, contributes effectively to the high quality of care and learning for all children. Parents feel that there is a good exchange of information, which helps to support their children's learning at home. For example, managers organise regular workshops for parents, to broaden their understanding of the early years curriculum. The qualified staff team has regular opportunities for training, to support their ongoing professional development.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play, to monitor their development and find out what they need to learn next. Staff rapidly identify any gaps in children's learning and plan to help them catch up with their peers. Staff plan a wide range of interesting and imaginative activities, which engages children's interest and encourages them to explore. For example, children discovered how they could use their hands, as well as twigs, leaves and other resources, to make marks with paint. Staff support children's developing language skills well. For instance, they introduced words to describe children's movements, as they climbed over and through the soft-play blocks.

Personal development, behaviour and welfare are good

Staff use consistent routines and expectations that enable even the youngest children to learn what is expected of them. Children develop good personal skills and high levels of independence. Children's behaviour is good and they take great pride in demonstrating this to others. For example, they tidy away resources and sit nicely at lunchtimes. Staff are extremely effective at promoting positive attitudes towards other people and communities. For instance, during circle times they introduce songs in various languages spoken by staff and children, which are immensely enjoyed by all. Staff skilfully explain the importance of healthy eating, in ways that young children understand. This greatly enhances children's understanding of their own physical needs. Staff use effective procedures to sensitively support children when they join the nursery or move on to other settings.

Outcomes for children are good

Children acquire a wide range of skills, which forms the foundations for the next stages in their development. For example, they develop good hand-to-eye coordination as they handle and sort small objects, to support writing skills later in their education. They develop good concentration skills and become deeply absorbed in their play.

Setting details

Unique reference number	EY450884
Local authority	Haringey
Inspection number	1095371
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 2
Total number of places	25
Number of children on roll	40
Name of registered person	Planet Tiny Limited
Registered person unique reference number	RP530274
Date of previous inspection	10 April 2015
Telephone number	0208342612

Planet Tiny Toddlers registered in 2012. It is located in the London Borough of Haringey. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year and provides funded early education for children aged two years. The provider employs 11 members of staff. The manager has qualified teacher status and other staff have relevant childcare qualifications at levels 2 or 3.

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