

Childminder Report

Inspection date	19 May 2017
Previous inspection date	12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports younger children's physical skills well. For example, she helps them to develop their early walking skills, as they gain confidence in their new abilities.
- The childminder provides children with a relaxed and homely environment. Children develop a positive sense of belonging and develop warm, secure relationships with the childminder, who supports their emotional well-being effectively.
- The childminder helps to develop children's speaking and listening skills well. For instance, she shares story books, models new words and engages in conversations.
- The childminder makes regular and precise assessments of children's learning and monitors their progress. Where children are making less than typical progress, she plans effectively to help them catch up. All children make good progress from their starting points.
- The childminder develops effective partnerships with parents. She shares information with them and successfully involves them in continuing their children's learning at home.

It is not yet outstanding because:

- The childminder does not exchange detailed information with other early years settings that children attend, to support a joined-up approach to their care and learning.
- The childminder does not sharply focus her professional development plans to continue to build on her teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the relationships with other early years settings that children attend to complement children's learning and care needs more consistently
- build on the programme of training and professional development to raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents, provided in writing, on the day of the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector toured the childminder's home and garden.
- The inspector checked evidence of the suitability of the childminder, safeguarding procedures and looked at a selection of children's records. She also discussed the childminder's self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibility in keeping children safe, including the action to take if she had concerns about a child's welfare. She takes robust measures to keep children safe. For instance, she ensures that all adults who live at the premises have completed appropriate suitability checks. The childminder regularly updates her knowledge of safeguarding matters, including the indicators that a child may be at risk of harm or exposure to extreme views. The childminder regularly reviews her practice. She gains the views of parents and children and makes ongoing improvements to what she does. For instance, she has added new resources to her garden to support those children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

The childminder is qualified and has a good knowledge of how children learn. She plans effectively for children's individual needs and captures their interest to help them build on their existing skills. For instance, children choose favourite books and the childminder helps them to explore the different textures of the animals illustrated in the stories. The childminder introduces new language to describe these textures, which helps children learn about descriptive words, such as 'bumpy'. The childminder supports younger children's exploration well. For instance, she provides sensory toys and shows them how to roll and shake them. Children notice the beads cascading and the sounds they make.

Personal development, behaviour and welfare are good

The childminder works effectively to meet children's individual care needs well. For instance, she provides cuddles and reassurance to children if they are a little unsettled. She recognises when children are tired and helps them to settle peacefully at their sleep times. The childminder helps to support children's independence skills from an early age. For example, she encourages babies to feed themselves finger foods at snack time and offers them praise as they do this. The childminder helps children to learn about healthy lifestyles. For instance, she uses daily walks to school so children gain fresh air and exercise. Children attend toddler groups and take trips to the local park to meet with other children, which helps them to learn about the wider community.

Outcomes for children are good

Children gain a good range of skills that prepare them well for their future learning, including their move to school when the time comes. All children receive a positive experience of learning. For instance, they develop good social skills and learn how to take turns and share toys and resources well. Babies gain good physical coordination skills. For example, they develop their small-muscle movements as they press buttons on musical toys.

Setting details

Unique reference number	EY401029
Local authority	Hampshire
Inspection number	1094093
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 March 2015
Telephone number	

The childminder registered in 2009. She lives in Swanmore near Southampton. The childminder provides care for children from Monday to Friday, 7.30am to 6pm, for most of the year. The childminder is able to receive funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 3.

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