

Childminder Report

Inspection date

19 May 2017

Previous inspection date

10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good relationships with the childminder who provides a warm and positive role model for them. Children are independent and encouraged to talk about what they are learning.
- The childminder is experienced and knowledgeable about child development. She knows the children well and plans activities based on their interests to engage and motivate them.
- The childminder carries out regular risk assessments of her home and on outings. Children help carry out these assessments to help learn about keeping themselves safe.
- Children are well behaved. The childminder teaches them about differences between themselves and others and respect for their own and other cultures. They share and celebrate special events to learn about other children's experiences.
- Children have many opportunities to socialise. For example, they meet regularly with other childminders and go on many interesting outings and other places of interest together.

It is not yet outstanding because:

- The childminder tracks children's progress successfully but does not always ask for parents contributions towards the assessments she makes.
- The childminder does not consistently make parents aware when she makes changes to policies and procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to keep parents up to date with their child's progress and development giving them opportunities to contribute to assessments
- enable parents to remain fully aware of any updates to policies and procedures.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's insurance policies, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector observed the quality of care, teaching and children's learning.
- The inspector looked at the areas used for childminding.
- The inspector took account of the views of parents through verbal and written feedback.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding about all aspects of keeping children safe and knows what to do and who to contact if there are safeguarding concerns about children. She understands the importance of having good partnerships with parents. Parents comment on the wealth of experiences the childminder provides to support their children's development. Children's progress is monitored to identify any areas that need more focus and plans are made accordingly. She keeps up to date with good practice ideas to improve her quality of teaching. She networks with other childminders and accesses online resources to help evaluate the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder makes good use of the local area to extend children's learning and introduce them to new experiences. For example, they visit the library, a forest and singing groups. Children enjoy a wide range of quality resources and activities that are rotated regularly to support their learning. They choose their own activities and the childminder plans for them depending on their interests. For example, some children are currently interested in dinosaurs and have visited a dinosaur museum and toys are available to continue this interest in the setting. The home environment is stimulating and inviting to children. For example, there are a good selection of books, games and puzzles that encourage children to develop their early literacy and mathematics skills.

Personal development, behaviour and welfare are good

The childminder praises and encourages children in their play to build confidence. For example, children are encouraged to think about how they could make a construction structure stronger and bigger and given support to problem solve themselves. The childminder supports children's independence well and encourages them to manage age-appropriate tasks, such as feeding themselves at lunchtime. They learn about keeping themselves healthy, for example, through eating well and physical exercise. The childminder encourages children to work together, learn to share and take turns. They are keen to help put away toys and know the expectations on them when it is tidy-up time. They are happy, relaxed and show confidence when they talk to visitors.

Outcomes for children are good

Children make good progress in their learning from their starting points and learn the skills they need to be ready for school. They are curious and eager to explore what is offered to them. They show high levels of energy and concentration. Children develop positive social skills and they listen to stories and focus with increasing attention. They learn to be independent with their personal needs and to care for themselves and others.

Setting details

Unique reference number	125237
Local authority	Kent
Inspection number	1089300
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 April 2015
Telephone number	

The childminder registered in 1992 and lives in Kemsing, near Sevenoaks, Kent. She operates most of the year from 7am until 6pm, Monday to Friday. She provides funded early education for two-, three- and four-year-old children.

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