

Inspection date	17 May 2017
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote positive behaviour. For example, they give children lots of praise and celebrate their achievements.
- The manager uses additional funding effectively to target what each child needs to support their interests and to help them be ready for their move on to school.
- The manager is proactive in gathering feedback from staff and parents to inform improvements to the nursery. This has helped her to identify and begin to make changes to the garden in order to improve opportunities for young children and babies.
- Staff work well with other professionals and parents to support children who have special educational needs and/or disabilities. Targeted plans are in place to support children's individual needs, helping them to make good progress.
- Children are independent. Staff encourage young children to wipe their own noses and to start to feed themselves. Older children help to set cutlery for lunchtime and pour their own drinks.

It is not yet outstanding because:

- Staff do not fully use the good range of information gathered from parents about their child's prior learning when they first start to help plan highly challenging experiences for children.
- The monitoring of staff's professional development is not sharply focused on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gathered from parents when children first start and provide children with highly challenging experiences to help them make rapid progress in their learning
- sharpen the focus of professional development so that staff have more opportunities to build on their practice, in order to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The recruitment process for new staff is robust in ensuring that staff are suitable in their roles. The manager and provider monitor staff's ongoing development by working alongside them. They observe their practice and support staff through regular meetings. The manager monitors the progress made by individual and groups of children. This has helped her to work with staff to provide more opportunities for children to develop their writing skills. She uses the information to help identify that boys and girls are making the same rates of progress in their learning. Safeguarding is effective. Staff have a secure understanding of their responsibility to keep children safe. Daily risk assessments are effective in removing any hazards prior to children arriving. Parents comment that staff are friendly and treat children as individuals. Staff work well with other schools that children move on to. They share information about children's learning and take them to visit the school.

Quality of teaching, learning and assessment is good

Staff use an effective system to observe and monitor children's progress and share this with parents. This helps parents to know their child's stages of development and how they can support their learning at home. Babies explore using their senses. Staff encourage them to bang metal objects together and to listen to the sound it makes. Staff help older children to add numbers together and to use their fingers to represent numbers. Children confidently talk about how many fingers they have on each hand. This helps children start to add numbers together to develop their mathematical skills. Outside, staff show children how to use large arm movements to make large marks on the wall using chalk. This helps children to develop their physical and early writing skills.

Personal development, behaviour and welfare are good

Staff find out information from parents about children's medical and dietary needs when they first start. This helps them to meet children's health needs and to provide a healthy range of meals to support their diet. Staff promote children's social skills during mealtimes. For example, they sit with children and talk to them about their interests or what they are eating. Staff help young children to be emotionally secure when they first attend. For example, they divert children's attention away from watching parents leave and start to blow bubbles for children to watch. This helps them to settle quickly.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. They recognise their name and learn the letters that spell out their name. Children are sociable and welcome other children to the nursery during group time.

Setting details

Unique reference number	EY367483
Local authority	Lincolnshire
Inspection number	1093301
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	28
Number of children on roll	31
Name of registered person	Littleleaps Ltd
Registered person unique reference number	RP527613
Date of previous inspection	4 March 2015
Telephone number	01476 575205

Littleleaps registered in 2008. The nursery employs six members of childcare staff. Of these, five hold an appropriate early years qualification at level 3 and one holds level 6. The nursery opens from Monday to Friday throughout the year, closing for Christmas and on bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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