

Tiny Totts Nursery and Afterschool

St Francis Church, Tedder Road, Monks Hill, South Croydon, Surrey, CR2 8AH



Inspection date

18 May 2017

Previous inspection date

28 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a secure understanding of how to support children's welfare. They have a good knowledge of safeguarding policies and procedures to help prioritise the safety of children well.
- Staff work well with parents to support children's learning needs. They regularly assess how well children are learning and meet with parents to discuss their children's achievements and identify next steps in their learning.
- Staff encourage children's motivation and interest well. For example, they provide a good balance of activities, some that staff lead and others that children choose for themselves. Outcomes for children are good.
- Staff discuss positive behaviour with children and they listen carefully to the clear and consistent guidance. Children behave well.
- The key-person system is effective. Staff nurture children very well, help them settle quickly and form positive relationships. Children feel safe and secure in the nursery.

It is not yet outstanding because:

- The manager does not consistently build partnerships with other early years providers children also attend to help strengthen continuity in children's learning.
- Occasionally, staff do not make the most of opportunities to encourage children to be confident in talking to others about their needs and wants.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further partnerships with other early years provisions children also attend to help ensure continuity for children's care and learning
- focus more on opportunities to help strengthen children's confidence to explain their needs and wants to others.

Inspection activities

- The inspector had a tour of the nursery and after-school club, completed a joint observation with the manager on a group activity and held discussions about children's learning and progress.
- The inspector observed the interaction between staff and children indoors and outdoors.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day and some written feedback.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff practice, the progress of individual and groups of children and the quality of the provision very well. She supports staff effectively and identifies ways to enhance their practice and skills. For example, staff improved their knowledge of how to support children's communication skills further and help them make good progress. Staff have a strong knowledge of child protection and understand the signs and symptoms that would cause them concern about the welfare of a child in their care. They are fully aware of the processes to follow to help ensure children's safety. The manager carries out thorough checks on staff suitability as part of the recruitment process to help enhance children's welfare. Staff ensure the nursery environment and all outings are safe to help protect children's well-being. Safeguarding is effective. Parents are very happy with the quality of care and teaching provided.

Quality of teaching, learning and assessment is good

Staff have a good overview of the development of individual and groups of children. They quickly identify and close any gaps in their learning. Staff provide interesting experiences that help older children to be focused and engrossed in their play and learning. They help to support children's thinking and problem-solving skills effectively; for example, staff ask careful questions. Staff help children learn to balance and control their body movements well. For instance, they guide children effectively and help them to use equipment skilfully. Staff successfully encourage children's mathematical development. For example, they help children to understand when a number is more or less.

Personal development, behaviour and welfare are good

Staff are kind and provide an interesting and welcoming environment that supports children's curiosity and willingness to explore. Staff know and value children as individuals and use this to help them settle quickly and develop secure emotional attachments. Staff help children learn about people's similarities, differences and how to respect others. They encourage children to develop independence skills. For example, children select their own activities and manage their personal care needs. Staff help children learn how to stay safe. For example, children understand how to use equipment.

Outcomes for children are good

Children are motivated to learn. They happily take part in different experiences. For example, they excitedly count and know about numbers, shapes and colours. Children have good early reading and writing skills. For instance, older children easily recognise their name. Younger children enjoy exploring and have good physical balance. Children learn valuable skills to support them in their future learning and in readiness for school.

Setting details

Unique reference number	EY399385
Local authority	Croydon
Inspection number	1096247
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	16
Number of children on roll	16
Name of registered person	Tiny Totts Ltd
Registered person unique reference number	RP911541
Date of previous inspection	28 April 2015
Telephone number	07807853638

Tiny Totts Nursery and Afterschool registered in 2009. It is privately owned and is situated in a church community hall in South Croydon, in the London Borough of Croydon. The nursery operates each weekday, from 8am to 6pm, all year round, excluding bank holidays. There is an after-school club, which operates from 3.30pm to 6pm each weekday, and a holiday club during the school holidays from 8am until 6pm. Three staff work with the children; each holds a relevant childcare qualification at level 2 and above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

