

Woodlands Nursery

2 Wakefords Corner, Sandy Lane, Church Crookham, Fleet, Hampshire, GU52 8DB



Inspection date

18 May 2017

Previous inspection date

23 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff team have successfully addressed the actions set at the last inspection. For instance, all staff have gained appropriate first-aid training and have a good knowledge of their roles and responsibilities in keeping children safe.
- The manager completes regular supervisory meetings with her staff. This has improved the professional development of all staff to ensure outcomes for children improve.
- Staff know children well. They observe their play and use good opportunities for children to explore and discover, as they gain new skills. Children make good progress from their starting points.
- Children settle happily into the nursery. Staff are kind and caring. They support children's emotional well-being effectively. For instance, staff help younger children move to new rooms within the nursery and share information about their care needs well.
- Staff have improved how they teach children about the wider world. For example, children take part in interesting activities as they learn about different cultural festivals.

It is not yet outstanding because:

- Some staff do not consistently plan activities to support children's speaking skills as well as possible, to help them make even better progress.
- Staff do not regularly provide parents with guidance and ideas to help them enhance their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve planning to focus more precisely on what all children need to learn next, to help them achieve the best possible outcomes
- explore further ways to support parents in guiding and extending their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and children's learning, indoors and outdoors.
- The inspector spoke to staff and children at convenient times during the inspection.
- The inspector spoke to a small number of parents and took account of their views.
- The inspector checked evidence of the suitability of the staff and committee, confirmation of staff training, recruitment procedures and nursery policies. She also looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out a joint observation with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have completed training to improve their knowledge of safeguarding procedures. All staff have a good understanding of how to keep children safe, including from extreme views or behaviours. Staff know how to follow procedures to report concerns about children's welfare. The manager and her staff work closely together to identify areas of future improvement that benefit children. The manager values the views of staff, parents and children, and uses these to make changes that improve outcomes for children. For instance, staff have improved the outside play space for younger children and the indoor play space for the oldest children. This helps children to make greater choices about their play and follow their own interests.

Quality of teaching, learning and assessment is good

Staff are qualified and have a good knowledge about children's learning. Staff help the youngest children to learn about the natural world through hands-on experiences. For instance, staff capture a spontaneous opportunity to teach children about snails, woodlice and millipedes as they go on an insect hunt. Staff introduce new language in children's play, as they talk about what they find. Older children benefit from activities that build their mathematical skills well. Staff teach them simple addition and subtraction and how to compare groups of numbers. For instance, children count the number of girls and boys and then add these together. Staff have improved how they observe, assess and monitor children's learning and how they share this information with parents. For instance, staff have recently introduced online learning journals to keep parents informed of their children's key achievements more regularly.

Personal development, behaviour and welfare are good

Staff use their effective key-person approach to support all children's emotional needs well. Children are confident, and happy in their play and learning. They build strong friendships with their friends and behave well. For instance, children learn how to play cooperatively and how to value and respect the needs of each other. The manager ensures that she deploys staff who are appropriately qualified in first aid effectively, to respond to emergencies quickly.

Outcomes for children are good

Children are prepared well for their next stage in learning, including their move to school. They are happy and motivated in their learning. Older children gain good listening and attention skills. For instance, they use good thinking skills to share ideas with their friends about what they would like to be when they 'grow up'. They gain confidence in using pens to illustrate their artwork and talk to staff confidently. Babies gain good physical skills. For instance, they learn to stand and to take some steps with support.

Setting details

Unique reference number	EY306586
Local authority	Hampshire
Inspection number	1079825
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	30
Name of registered person	Highbreeze Ltd
Registered person unique reference number	RP525194
Date of previous inspection	23 November 2016
Telephone number	01252 624332

Woodlands Nursery registered in May 2005. It operates in Church Crookham near Fleet. The nursery opens from 8am until 6pm, Monday to Friday, all year round with the exception of Christmas week and bank holidays. There are 10 members of staff who work with the children. Of these, two hold relevant childcare qualifications at level 4, five hold qualifications at level 3, and one holds a qualification at level 2.

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