

Childminder Report

Inspection date

18 May 2017

Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn through play. She plans activities based on children's interests and next steps in their learning. Children are motivated and eager to join in with new experiences.
- The childminder is caring and sensitive to the needs of babies. She spends time with parents prior to children starting and gathers a wealth of information about their care, learning and developmental needs. This helps her to support children's individual needs and emotional well-being from the very start.
- The childminder provides a welcoming, homely environment. Children have access to a wide range of resources both inside and outdoors. Young children are happy and settled and their behaviour is good. They demonstrate a strong sense of emotional security and confidence.
- The childminder has built good partnership working with parents and other settings children also attend. There is effective sharing of information. This helps towards meeting children's individual needs and promotes consistency and continuity of care and learning.

It is not yet outstanding because:

- The childminder does not yet clearly identify ways to develop her provision in order to further improve the outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation that clearly identifies areas to improve and monitor the impact of any changes on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her policies and procedures. She demonstrates a good knowledge of the potential signs of abuse and is confident in local reporting procedures. The childminder carries out frequent risk assessments in her home and on outings to help ensure children are safe. Links with other local settings provide the childminder with opportunities to expand her knowledge and share ideas, such as teaching the early stages of reading. The childminder has good systems in place to monitor children's progress and help ensure any gaps in their learning are identified and swiftly addressed. She has strong relationships with parents, whose written comments are very complimentary about the childminder.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and the individual learning needs of the children she cares for. Babies can choose from a good range of age-appropriate toys which are easily accessible. They enjoy shaking rattles, moving beads on a wire and finding out what happens when they push a button. The childminder provides activities to help babies learn new skills and explore using their senses. For example, babies enjoy investigating the texture, taste and smell of custard. The childminder encourages babies to hold their own weight and balance as they pull themselves up while holding onto the childminder's hands. This helps support their physical development.

Personal development, behaviour and welfare are good

The childminder provides several opportunities for children to develop an understanding of healthy lifestyles. She has a well-equipped garden for children to be physically active in. The childminder helps children learn about healthy eating. For example, they assist her to grow fruit and vegetables or gather eggs from the chickens. Children are taken to local attractions, such as soft play or Forest School. This provides opportunities to help develop their social skills.

Outcomes for children are good

Children make good progress in their learning and development. Babies confidently interact with visitors, smiling and babbling. They demonstrate good levels of concentration during planned activities. Babies are motivated and eager to explore and learn new skills. The childminder helps babies to develop their communication and language skills, such as pointing to and naming objects while they share picture books. Babies are able to express their needs to the childminder through gesture and eye contact. They are developing some of the skills they will need for their future learning.

Setting details

Unique reference number	209801
Local authority	Staffordshire
Inspection number	1089998
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	30 March 2015
Telephone number	

The childminder registered in 1998 and lives in Tamworth, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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