

Childminder Report

Inspection date

16 May 2017

Previous inspection date

23 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children clearly enjoy their time with the childminder. They participate in a wide range of activities and are making good progress in all areas of their learning.
- The childminder works closely with parents and regularly shares information about how their children are progressing. She provides ideas of how parents can support their children's learning at home.
- Children's imaginations are particularly well supported. The childminder provides a wide range of resources to inspire children to create and develop their own ideas.

It is not yet outstanding because:

- The childminder is not working consistently with other early years settings that children attend to fully support their learning. For example, she does not follow up when settings do not respond to her to ensure she has all the information she needs.
- Children do not always have opportunities to explore and investigate technology to develop their skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the methods to work with other early years settings that children attend to enable a more consistent approach to children's learning
- extend opportunities for children to explore, investigate and use technology to develop their skills and knowledge of early information, communication and technology.

Inspection activities

- The inspector completed a joint observation with the childminder and talked about the findings.
- The inspector observed the childminder and the children and spoke to them at appropriate times.
- The inspector completed a tour of the premises and discussed risk assessments.
- The inspector reviewed documentation and talked with the childminder about her self-evaluation.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed training and has a clear understanding of child protection. She is confident to follow her detailed procedures in the event of a concern about a children's welfare. Risk assessments are effective. They enable the childminder to provide a safe and secure environment where children can safely explore. The childminder has clear development plans to help her continually improve outcomes for children.

She has made good progress since her last inspection; children's language has improved and they communicate well. The childminder builds positive relationships with parents. She encourages them to share their children's achievements at home and they are encouraged to take their children's learning records to show other family members.

Quality of teaching, learning and assessment is good

The childminder uses effective teaching methods. She asks children questions that help them think and problem solve. For example, children are encouraged to predict and then count how many steps it will take them to get from where they are to the childminder. Regular observations and assessments enable the childminder to effectively plan the next steps in children's learning. She uses effective methods to monitor children's progress to make sure any gaps are quickly identified and addressed. The childminder actively engages with children and shows a genuine interest in what they are saying and doing, keeping them interested in their learning.

Personal development, behaviour and welfare are good

Children show high levels of confidence as they engage with the childminder and their friends. They behave well and cooperative when, for example, they make a den. Together they build a pretend camp fire and find different pretend food to cook. The childminder builds on their learning well by initiating a discussion about healthy foods. Children follow good hygiene routines; they understand how, why and when to wash their hands. They have good opportunities to learn about their community. For example, the childminder organises an annual sports day with all the local childminders and their children in aid of charity. They go on walks to the local park where they develop their physical skills as they use the large equipment.

Outcomes for children are good

Children are motivated and keen to participate in the activities. They enjoy working together with their friends and develop good levels of independence. Children enjoy completing puzzles, counting and listening to stories and contributing their ideas. Children are well prepared for the next stage in their learning. They actively gain the skills they need in preparation for school.

Setting details

Unique reference number	EY444650
Local authority	Poole
Inspection number	1098589
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 August 2016
Telephone number	

The childminder registered in 2012. She lives in Poole, Dorset. The childminder provides childcare from Monday to Friday for 48 weeks of the year. She receives funding to provide free early years education for children aged two, three and four years and holds an early years qualification at level 3.

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