

Phase 5 Pre-School Playgroup

Kelston Close, Yate, South Glos, BS37 8SZ



Inspection date

18 May 2017

Previous inspection date

6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. This means that children make good progress in their learning and development.
- Staff know the children well and understand how to use each child's individual interests to support their learning.
- Children are happy, settled and engage enthusiastically in the activities on offer.
- Children's behaviour is good. Staff are good role models and children learn to respect the feelings of others.
- The manager and staff team share a commitment to improve outcomes for children. They reflect on their practice and access training and support to help them ensure children achieve their full potential.

It is not yet outstanding because:

- Some parents are not kept fully informed of the progress their children are making, which limits their ability to continue supporting learning at home.
- Procedures for leaders to check the accuracy and precision of staff's assessment of children's progress are in their infancy and have not been fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with parents to keep them all informed about their children's progress and to help them support children's learning at home
- consolidate the systems to moderate assessments of children's progress so that they are all as precise and accurate as they can be.

Inspection activities

- The inspection was carried out by two inspectors.
- The inspectors spent time observing children at play in all areas of the pre-school, including the outdoor area.
- The inspectors carried out a joint observation with the nursery manager.
- The inspectors met with leaders and managers and discussed how the nursery is managed.
- The inspectors spoke with children, parents and staff.
- The inspector looked at a range of documentation including children's learning diaries, policies and procedures, information about the educational programmes and staff records.

Inspector

Heather Morgan

Inspection findings

Effectiveness of the leadership and management is good

The manager provides good leadership. Areas for improvement are identified promptly and staff take appropriate action to address them. Staff meet regularly with the manager to celebrate what they do well and to consider how they can improve their practice. Training is well-targeted to improve the quality of teaching. For example, staff have developed their skills in supporting children's communication and language. They have also improved their skills in observing children to understand what they have learned. Safeguarding is effective. Staff are clear about their responsibility to keep children safe and are confident about reporting concerns. Additional funding is used well to provide extra support for children and resources where they are needed. This means that all children get the help they need to make good progress in their learning.

Quality of teaching, learning and assessment is good

Staff create a lively and welcoming environment both indoors and out. Children are keen to explore and investigate the wide range of resources. Staff give children clear explanations so they know what is expected of them. They know the children well and target activities to support their development. They keep clear records of children's progress and gather information from other settings that children attend. Staff reflect on the ways in which they support learning. They adapt their planning so that activities reflect children's individual interests and focus on what they need to learn next. They give children lots of opportunities to make choices and explore their own ideas. Staff place a strong emphasis on promoting children's communication and language skills. This provides a good foundation for all children's learning, particularly for those who are learning to speak more than one language.

Personal development, behaviour and welfare are good

Children are familiar with the routines of the pre-school and settle quickly when they arrive. They develop good skills to support their learning. For example, they concentrate on their chosen tasks and listen carefully when adults are speaking to them. They make close friendships with other children and play well together. Staff make sure that all children have opportunities to take part in activities and share their views with others. For example, they confidently show and talk about items they have brought from home. Children develop a good understanding of how to keep themselves fit and healthy. They recognise when they are hungry and thirsty and help themselves to snacks and drinks of water. They enjoy being active and playing outdoors where they have opportunities to develop physical skills, such as balancing on narrow beams.

Outcomes for children are good

Children are encouraged to become independent. For example, they make their own sandwiches at snack time and learn to manage their own personal needs. They are enthusiastic and inquisitive learners. For instance, they enjoy joining in with familiar stories and songs and are excited to discover different resources that staff conceal in boxes. These skills provide a firm foundation for their future learning.

Setting details

Unique reference number	136053
Local authority	South Gloucestershire
Inspection number	1095616
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	24
Number of children on roll	48
Name of registered person	Phase 5 Pre School Playgroup Committee
Registered person unique reference number	RP522209
Date of previous inspection	6 July 2015
Telephone number	01454 311459

Phase 5 Pre-School Playgroup registered in 1998. It is located in Yate. The pre-school opens weekdays from 9am to 3.30pm during school terms. The committee employs seven members of staff, six of whom hold early years qualifications at level 3 or above. The pre-school provides funded early education for three and four-year-old children.

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