

Childminder Report

Inspection date

22 May 2017

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows children in her care extremely well. She provides a wealth of stimulating learning opportunities based around their needs and interests. Children are highly motivated and engaged in their learning.
- The childminder tracks children's progress very carefully. She uses this information highly effectively. Activities are tailored to provide extensive levels of challenge in their individual development. Children make excellent progress.
- The childminder is a very positive role model. She sets the highest expectations for all children. Children cooperate extremely well during play activities. They are happy and show great respect and kindness towards each other. Their behaviour is exemplary.
- The childminder has built outstanding partnerships with parents, local nurseries and schools to help to establish highly consistent care for children. For example, communication is very successful in supporting very good continuity of learning.
- The childminder provides a wealth of high-quality resources, both indoors and outdoors, that engages and motivates children. These are freely accessible to help encourage independence and negotiating skills.
- The childminder is committed to her work and is dedicated to driving forward continuous improvement. Reflections on her provision are comprehensive and inform targeted training plans that benefit children's learning and their welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review new systems for monitoring progress, to help support and maintain the highest standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation and evidence of the suitability of adults living on the premises.
- The inspector took into account the views of a number of parents.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a robust knowledge of any signs that may raise concerns about children's welfare. She understands the correct procedures to follow to protect children from possible harm. Careful monitoring of the provision enables the childminder to identify and take actions to narrow gaps in children's learning very effectively. She plans to continue to review the new systems recently introduced to help ensure high standards are maintained. Strong partnership working enables her to secure additional support for children when required. Parents and carers are extremely happy with the progress children make in their learning and the exceptional quality of care that they receive.

Quality of teaching, learning and assessment is outstanding

Teaching is of a consistently high standard. The experienced childminder very skilfully uses questioning to encourage children to investigate and explore a wide range of materials and equipment. For example, they concentrate for significant periods of time, relative to their ages, as they try out different sizes and shapes of wooden bricks to build model houses. She allows children plenty of time to think and answer questions and provides new words to extend their vocabulary. The childminder supports children's early mathematical skills highly effectively. Young children are confident to count, identify shapes and compare sizes, for example, when they thread buttons and cotton reels onto string. They delight in joining in with familiar songs and actions and excitedly ask for more rhymes. This helps to promote their early literacy skills very well.

Personal development, behaviour and welfare are outstanding

The childminder provides exceptionally strong support to help develop children's independence. Children excitedly choose activities and equipment for themselves. The childminder provides an extremely warm and caring environment where children feel very safe and secure. Children's understanding of healthy eating and lifestyles is firmly established. Children willingly share resources and take turns. The childminder proudly celebrates children's achievements and offers plenty of praise and encouragement. This helps to build their very good confidence and self-esteem. The childminder takes every opportunity to help children to understand about the world.

Outcomes for children are outstanding

All children, including those with lower than expected starting points, make excellent progress and gain a wealth of skills, in preparation for their eventual move to nursery and school. They develop very positive attitudes to learning. Children show great pride in helping with small tasks, such as tidying away toys. Frequent outings in the community help children to learn to socialise with others.

Setting details

Unique reference number	321657
Local authority	Hartlepool
Inspection number	1087117
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 May 2014
Telephone number	

The childminder registered in 1995 and lives in Hartlepool. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year olds.

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