

Childminder Report

Inspection date	19 May 2017
Previous inspection date	21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder uses her knowledge of how children learn to ensure all children make good progress.
- Children receive particularly effective support to develop their language skills. For example, the childminder uses pictures to help younger children understand words. She teaches children new words and repeats them when necessary to help children's pronunciation.
- Children are happy and relaxed in this welcoming environment. The childminder interacts with them with enthusiasm and sensitivity. For example, she cuddles and soothes toddlers, recognises when they are tired and tailors her routine to meet their needs.
- The childminder has a good understanding of her responsibilities. She is reflective and committed to the ongoing development of her provision. For example, she has improved imaginative play opportunities in her garden to further support children who prefer to learn outside.

It is not yet outstanding because:

- The childminder does not consistently ask parents to share detailed information about what their child already knows and can do on entry to fully support her initial planning.
- The childminder does not make the most of opportunities to develop children's growing understanding of the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about their child's development when they first start and make more use of this to further support children's initial learning
- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health.

Inspection activities

- The inspector observed activities and spoke with the childminder and children at appropriate times.
- The inspector looked at a range of documentation. She spoke with the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching and she and the childminder jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked evidence of the childminder's training.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of how to recognise child protection concerns and know how to report such concerns. The childminder checks children's progress on a regular basis to help address any gaps in their learning. Overall, the childminder works well in partnership with parents to ensure consistency in children's learning and care. For example, she shares her ongoing observations of children's learning and gives parents ideas to further support their children's skills at home. Effective use of professional development opportunities helps ensure the childminder develops her knowledge and skills. For example, she uses her knowledge of different communication methods to improve babies' communication skills. The childminder regularly observes and supports her assistant's practice to help improve her teaching. The childminder seeks the views of her co-childminder, parents and children to make improvements that support children's good outcomes.

Quality of teaching, learning and assessment is good

The childminder uses her ongoing observations and assessment to identify the next steps in children's learning well. She effectively provides a range of activities that support all areas of learning. She skilfully uses children's interests to support their learning. For example, children who were interested in fire engines enjoyed a visit to a fire station. The childminder helped them to learn new words. She taught children about the role of a firefighter and supported them to practise their early writing skills. Babies have many opportunities to explore using their senses. Older children receive good support to practise their skills, such as counting and reading, in preparation for school.

Personal development, behaviour and welfare are good

The childminder gives all children plenty of opportunities to make decisions and choose activities. Overall, the childminder effectively nurtures children's physical well-being and teaches them about good hygiene practices. The childminder gives children opportunities they enjoy to be active and play outdoors in the garden and at local parks. Children learn to respect and value differences and similarities of other people. The childminder provides clear and consistent expectations of good behaviour and praises children well.

Outcomes for children are good

All children are working within the range of development expected for their age. They listen and join in with songs and stories. They happily engage in activities, maintain attention and follow simple instructions. Children who are more reluctant talkers, quickly catch up and become confident communicators. Children count and name colours while they play. They build positive relationships with their peers and all children learn the skills needed ready for the next stages in their learning.

Setting details

Unique reference number	257352
Local authority	Northamptonshire
Inspection number	1090458
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 May 2015
Telephone number	

The childminder registered in 2001 and lives in Raunds, Northamptonshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder regularly works with another registered childminder on the same premises and, occasionally, an assistant. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

