

Oldland Pre-School

The Terrapins, 10 School Road, Oldland Common, Bristol, South Gloucestershire,
BS30 6PH



Inspection date

17 May 2017

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's emotional well-being exceptionally well. Familiar routines and the very strong bonds formed with staff help children settle quickly and become confident learners. Staff are highly respectful of children's choices and ideas, for example, giving them plenty of opportunities to finish their play.
- Staff are excellent at helping children to manage their feelings and behaviour. Staff know the children very well. They successfully anticipate their actions and distract them highly effectively to avoid conflict.
- Staff use sign language training effectively to help children listen attentively and communicate well, which particularly supports less confident talkers well.
- Effective observation, planning and assessment support staff well to help children to make good progress from their starting points. The manager tracks children's progress efficiently and identifies any inconsistencies in children's learning.
- There are positive partnerships with professionals to help staff meet children's individual welfare needs and provide continuity in their care.

It is not yet outstanding because:

- On occasion, staff complete tasks for children rather than encouraging them to think critically, find a solution and do things for themselves.
- Staff do not consistently challenge most-able children to develop story ideas and recall familiar, traditional tales to support their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to support children to think critically, solve problems and complete age-appropriate tasks
- support most-able children to develop their imagination and to recall stories more fully.

Inspection activities

- The inspector observed staff's interactions and discussed children's learning as children played inside and outside.
- The inspector completed two joint observations with the manager.
- The inspector held discussions with the chair of the committee, the manager, staff, parents and children at convenient times during the inspection.
- The inspector discussed the setting's self-evaluation with the manager.
- The inspector sampled documentation, including children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a secure knowledge of what to do if they have a concern to protect children's welfare. Rigorous recruitment and induction procedures help to ensure the ongoing suitability of staff. Leaders support the staff well to develop their professional skills and improve teaching. They have regular meetings and attend training to update their skills and meet children's needs. For example, they have improved planning to reflect children's interests and to build on what children know and can do. Leaders include staff well to evaluate the quality of the provision effectively. For example, they have recognised the need to gather more information from parents when children first start, to improve initial planning. Since the last inspection, staff have enhanced children's understanding of shape, space and measure in meaningful tasks.

Quality of teaching, learning and assessment is good

Staff plan a broad range of exciting activities effectively and support children to achieve well. For example, staff use the morning group time effectively to bring children together and greet them individually, helping children to settle and feel valued. Staff use this opportunity well to challenge most-able children, for example, to combine numerals to make larger numbers for the date. Children confidently explore, making choices about which resources to use. For example, children thoroughly enjoy using rollers and brushes to make marks in the puddles and on the fences outside, developing good early writing skills. Children show great interest in their surroundings. For example, they are very keen to see the steam engine as it goes past and wait for its return.

Personal development, behaviour and welfare are outstanding

Children thrive and benefit greatly from the very nurturing bonds with staff. Children play exceptionally well together and develop very strong friendships. Staff are excellent at reinforcing behavioural expectations. For example, at group time, children confidently explain that they need to pick things up from the floor so that they do not trip and hurt themselves, showing their very strong growing awareness of safety. Children are very helpful and enjoy taking on responsibilities, especially at snack time.

Outcomes for children are good

Children gain key skills that prepare them well for their eventual move to school. Children communicate their ideas with great confidence. For example, they keenly talk about the recent visit from the police and make decisions on how to creatively turn a cardboard box into a police vehicle. Children persevere well with tasks and use trial and error to reach a satisfactory conclusion, such as which scissors would be more successful in cutting a cardboard tube for the car's bumper. Children understand routines and become independent. For example, they know to put their finished creations on the drying rack.

Setting details

Unique reference number	136043
Local authority	South Gloucestershire
Inspection number	1089533
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	40
Number of children on roll	82
Name of registered person	Oldland Pre-School Committee
Registered person unique reference number	RP522204
Date of previous inspection	11 June 2015
Telephone number	0117 9328411

Oldland Pre-School registered in 1996 and is situated in Oldland Common near Bristol. The pre-school is open during school term times each weekday from 8.30am to 3.30pm. The pre-school committee employs 12 members of staff. The manager holds an early years qualification at level 6, one member of staff holds an early years qualification at level 4, five hold qualifications at level 3 and one holds a qualification at level 2. The pre-school receives funding for the provision of free early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

