

Casper Nursery

Capel-le-Ferne Cp School, Capel Street, Capel-le-Ferne, Folkestone, Kent, CT18 7HB



Inspection date

17 May 2017

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Exemplary relationships between staff provide excellent role models for children and promote high standards of behaviour. For instance, children are extremely caring and gentle with one another and consider the thoughts and feelings of their friends.
- Staff make excellent use of mealtimes to promote healthy lifestyles and develop children's social skills and knowledge of different food groups. Staff skilfully praise and support children through initiatives, such as 'the healthy lunch box' award.
- The quality of teaching is outstanding. Children learn many skills that lay the strongest foundations for their future learning and development. For example, children are challenged to identify the most effective ways to read and respect books prior to rich and enthusiastic storytelling experiences.
- The manager's rigorous performance management and highly focused professional development help to identify and implement continuous improvements. For instance, they have significantly improved teaching methods and there are extremely effective opportunities to enhance children's mathematical development.
- Children make outstanding progress during their time in the pre-school. All groups of children are well prepared for the next stage in their learning, including starting school. Staff are extremely sensitive and responsive to meeting children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's already excellent opportunities to celebrate and gain the highest sense of achievement in their own creations.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are very well trained and knowledgeable about child protection procedures and all staff are qualified first aiders. Their vigilance and care are reflected in all aspects of their work. Staff, parents and children share their views and ideas, which helps the manager to evaluate extremely effectively and identify areas to improve and consistently build on the outstanding practice. For example, staff have welcomed visitors to share with the children their role within their careers. This significantly enhanced children's knowledge and understanding of their local community and enriched their role-play experiences.

Quality of teaching, learning and assessment is outstanding

Staff are talented and creative. They plan an exceptional range of activities that inspires children to be completely immersed in their play and learning. The manager and staff carefully monitor children's progress over time. They swiftly put plans in place to close gaps in learning so that children continue to achieve excellent outcomes. Partnership working with parents is exceptionally strong. There are highly successful strategies to engage parents positively. Parents have absolute confidence that their children are kept safe and their well-being is paramount. Staff have extremely strong links with the other settings that children attend as well as other agencies. This helps staff to share information about children's progress and to complement children's learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour and levels of cooperation are exemplary. During group times, they show a strong awareness of expectations and they listen and respond to staff very positively. A highly effective key-person system strongly supports children's emotional well-being. Staff form trusting and meaningful relationships with children. Children feel safe, secure and are extremely confident in their care. Staff make the most of opportunities to enhance children's independence skills incredibly well. For example, they fully involve children in setting the tables and preparing the snack. Children consider how many places they need to set according to the number of children joining. Staff are highly successful in helping children to gain a strong sense of achievement. They are considering ways to boost their confidence and pride in their own creations even further.

Outcomes for children are outstanding

Children gain an excellent awareness of the world around them and the differences in people and communities beyond their immediate families. For instance, they access an exceptional range of resources and activities that reflect and value diversity. Children use their imaginations exceptionally well and negotiate ideas and views within their extremely rich play experiences. They lead their own play with confidence and most of all have fun.

Setting details

Unique reference number	EY441472
Local authority	Kent
Inspection number	1095276
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	28
Number of children on roll	70
Name of registered person	Casper Nursery Ltd
Registered person unique reference number	RP531350
Date of previous inspection	21 April 2015
Telephone number	01303226570

Casper Nursery registered in 2012 and operates from the grounds of Capel-le-Ferne Primary School. The setting is open weekdays from 8am to 6pm and runs a nursery, a breakfast club and an after-school club. There are seven members of staff, all of whom hold relevant early years qualifications. The nursery provides free funded early education places for children aged two, three and four years.

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