

# Childminder Report

**Inspection date**

18 May 2017

Previous inspection date

24 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning from their starting points. The childminder knows children well and supports their learning and development successfully.
- There are effective partnerships between the childminder, her assistant and parents. The ongoing sharing of information keeps parents well informed about their children's achievements.
- Children make good progress in their communication and language development. The childminder supports young children well as they progress from babbling to saying single words.
- The childminder and her assistant act as positive role models for children. Children learn how to behave well. They enjoy their time with the childminder and become independent and confident.

### It is not yet outstanding because:

- Although the childminder has considered training courses she would like to complete, her programme of professional development is not yet sharply focused on driving the quality of teaching to the highest standard.
- The childminder does not regularly seek the views of parents and children, to further build on evaluations of her practice and achieve continuous improvement at a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- establish a more focused programme of professional development that helps to raise the quality of teaching to a higher level
- consider ways of seeking the views of parents and children to further evaluate the provision and target areas for continuous improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector sampled documents, including evidence of the suitability of adults living in the home, children's records, policies and the childminder's self-evaluation record.
- The inspector held conversations with the childminder, assistant and children throughout the inspection.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant fully understand how to protect children from harm and how to report any concerns about their welfare. The childminder places a high priority on keeping children safe. For example, she implements robust risk assessments, which she regularly reviews. The childminder monitors her assistant's practice to ensure children receive good quality care and support. She has a clear knowledge of children's progress from her effective checks on their development. This enables her to address any areas where children make slower progress. Parents are very complimentary about the childminder and commend her for the good levels of progress their children make. The childminder has established good links with other settings that children attend, to support continuity in children's learning and development.

### Quality of teaching, learning and assessment is good

The childminder monitors children's learning well and uses her assessments to plan motivating experiences. Children become engaged and show good focus during activities. The childminder is skilled at using discussions and questions as children play to encourage and extend their natural curiosity. For example, when children select the shape sorter to play with, the childminder introduces the names of shapes and colours and counts how many there are. This helps to extend their language and mathematical skills. She encourages children to keep trying different shapes, building their concentration and ability to persevere. The childminder sings nursery rhymes to children and encourages them to take an active part. Children enjoy looking at books and listening to the childminder's expert intonation as she reads their chosen stories.

### Personal development, behaviour and welfare are good

Children are happy and confident to play and explore. The childminder forms warm, sensitive relationships with them. Children respond well to the welcoming and enabling play environment. They confidently move around and easily access the toys they want to play with. They develop a good understanding of their local community and the wider world. Children have fun visiting local shops, parks and toddler groups. The childminder teaches children good health and hygiene practices.

### Outcomes for children are good

All children make typical or better progress in their learning, including those who have special educational needs and/or disabilities. Children learn to operate technology, such as exploring toys with buttons. They develop increasing independence in practical skills, such as feeding themselves and helping to tidy up. All children gain the key skills ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	207471
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1086969
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 June 2014
<b>Telephone number</b>	

The childminder registered in 1995 and lives in Chesterfield in Derbyshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She occasionally works with an assistant.

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Piccadilly Gate  
Store St  
Manchester  
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