

# Howley Grange WASPS

Howley Grange Scout Hut, Bournebrook Crescent, HALESOWEN, West Midlands, B62 0HZ



## Inspection date

Previous inspection date

17 May 2017

13 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- There are effective systems in place to share information with the school, including passing on messages about children's care and emotional well-being.
- Staff provide a relaxed environment where children can freely choose what to do and enjoy the company of their friends.
- Staff work closely with parents to collate useful information about children's personalities, preferences and family circumstances to help tailor their care.
- The assigned key-person system is strong and staff closely observe children to find out what they know and help build on their learning through fun activities.
- The environment is clean and suitable and children are supervised well to keep them safe.

### It is not yet outstanding because:

- The leaders do not use highly effective systems to help evaluate the range of activities on offer to help provide children with an even richer range of experiences.
- The programme for professional development does not help staff identify precisely what they need to improve to help raise the quality of their interaction to an exceptional level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use highly effective systems to accurately evaluate the range of activities on offer to help provide an even richer range of experiences for children
- sharply focus the programme for professional development to help staff identify more precisely what they need to improve to help raise the quality of their interaction to an exceptional level.

### Inspection activities

- The inspector observed the quality of interaction during activities indoors and assessed the impact this has on children's enjoyment.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

The owner and manager work closely together and have a good overview of the club. Regular staff meetings and planning meetings help to keep staff up to date about any changes and expectations. As a result, staff are clear about their roles and responsibilities. Arrangements for safeguarding are effective. Staff are suitably trained in the signs to look for if a child is being abused and are clear about the procedures to follow if they are concerned. Staff also have a good understanding of safeguarding issues in relation to internet safety. For example, they are vigilant in relation to listening to what children say and they teach them how to keep safe. Parents report that they are impressed by the care their children receive and how well the staff know their children.

### Quality of teaching, learning and assessment is good

Staff know the children and what they like to play with well and these activities are offered daily for children's enjoyment. Children are confident and easily ask for additional resources they would like out to build on their play. They show good levels of interest in their chosen play and older children support the younger children well during activities. For example, children cooperate as they make their decorative wristbands. Staff place a good focus on providing children with plenty of opportunities to be creative. For example, children use boxes to make models, enjoy making jewellery and show a keen interest in drawing. Children enjoy their imaginary play, such as playing with the various animals, toy people and dinosaurs and staff are good play partners. Staff listen to children and support their play well.

### Personal development, behaviour and welfare are good

Staff place a clear focus on helping children understand the rules in place and how to treat each other fairly. Children enjoy extra responsibility as they monitor turn taking on the games console. For example, one child keeps a list of children, one monitors the time and another ensures the system is used fairly. Children independently manage the system well and show care and concern for others. Children enjoy the company of their friends and staff and often involve staff in their play. Staff place a good focus on healthy eating. For example, children learn about the benefits of limiting sugar and understand why they have low-sugar cereals for breakfast at the club. Children have good opportunities to be physical outdoors during the session. Staff also plan indoor physical play opportunities to extend children's physical skills and encourage cooperation through team games. Children learn about their own and others' families and learn about the wider community as they celebrate various festivals and taste foods from other cultures.

## Setting details

<b>Unique reference number</b>	EY435043
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1095101
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Ann Brenda Marley
<b>Registered person unique reference number</b>	RP513132
<b>Date of previous inspection</b>	13 April 2015
<b>Telephone number</b>	0121 422 2801

Howley Grange WASPS registered in 2011 and is one of four settings run by the provider. The club is open Monday to Friday, term time only. Sessions are from 7.45am until 8.55am and 3.15pm until 5.45pm. The club employs four members of staff. Of these, one holds an early years qualification at level 6, one at level 3 and one at level 2.

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