

Childminder Report

Inspection date	18 May 2017
Previous inspection date	6 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively establishes children's starting points in learning. Overall, she provides challenging activities that are successfully tailored around children's needs. Children make good progress in their learning from their starting points.
- The childminder has a secure understanding of how to prepare children for nursery and school. She has developed positive links with teachers and shares relevant information. All children gain key skills in readiness for their future education.
- The childminder successfully promotes children's development of good communication and language skills. She uses their home language alongside English, to offer extra support for babies and younger children who speak English as an additional language.
- The childminder effectively promotes children's emotional well-being. Children are confident and relaxed and form strong relationships with each other.

It is not yet outstanding because:

- The childminder does not consistently offer a wide range of opportunities for children to learn about the differences and similarities between themselves and others, to help them develop a deeper awareness of the wider world.
- The childminder does not fully encourage older children to do as much as possible for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their understanding of diversity and the differences and similarities between themselves and others around them
- encourage older children to become highly independent and do as much as possible for themselves.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector sampled a range of documentation, including safeguarding policies and procedures and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of child protection procedures and who to contact if she has any issues or concerns. She continually evaluates the service she provides and seeks the views of parents to help her review her provision. The childminder has successfully addressed the actions and recommendation raised at her last inspection. For example, she has developed positive partnerships with parents and regularly informs them about their children's progress. She provides a healthy well-balanced menu, which is shared with parents. She continues her professional development and accesses relevant training courses that help her to provide even better learning experiences for children.

Quality of teaching, learning and assessment is good

The childminder successfully plans for and monitors children's ongoing progress. She uses assessment information efficiently to enable her to quickly recognise any gaps in their learning and development. The childminder effectively incorporates mathematical language into children's play. She has a good awareness of how to support children to solve problems for themselves. For example, she makes effective use of commentary and questions that challenge children to think. They respond in their own time, as they play board games and learn to compare weights of different items. Children thoroughly enjoy being creative and the childminder encourages them to freely express their own ideas and thoughts. This helps to effectively support their art and design skills.

Personal development, behaviour and welfare are good

Children behave well. The childminder sets a good example and models good behaviour to them as they learn. She uses frequent praise and encouragement which helps children to feel valued and appreciated. The childminder successfully promotes healthy lifestyles. She fully understands the benefits of exercise and active play and promotes children's physical development well. Furthermore, children follow effective hygiene procedures and learn about healthy food choices.

Outcomes for children are good

All children make good progress in their learning and development. They listen well to instructions and understand the rules and boundaries. Children of all ages play cooperatively together. They are kind and helpful and have good manners. Children develop their physical skills and demonstrate good control and coordination, for instance, as they are running around and riding on cars and scooters in the garden. Children of all ages are confident to explore and find things out for themselves.

Setting details

Unique reference number	EY427830
Local authority	Hertfordshire
Inspection number	1082771
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	6 January 2017
Telephone number	

The childminder registered in 2011 and lives in Cheshunt. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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