

The House That Jack Built Day Nursery



12 Chestnut Lane, Hazlemere, High Wycombe, Buckinghamshire, HP15 7BZ

Inspection date	16 May 2017
Previous inspection date	16 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is dedicated to her role and fully understands her responsibilities. Her experienced manager leads the staff team successfully. They are both highly committed to drive forward improvements staff make to the provision of care offered to children.
- Staff have improved practice since the last inspection. They have an effective understanding of children's starting points through discussions with parents and initial assessments. Staff plan well for children's learning, which covers a broad range of challenging and interesting activities and topics. Children make good progress.
- Staff use the provider's robust policies, procedures and risk assessments extremely well to guide their practice in supporting children's health, safety and welfare.
- Children behave incredibly well, showing respect to each other at all times. Partnerships with parents are positive, with effective strategies used to promote learning in the setting and at home.

It is not yet outstanding because:

- Staff do not do as much as possible to help children to consider how resources can be used, to promote their exploration and active learning further.
- Staff do not encourage children's individual creativity enough, to build on how they express themselves and extend their imaginations through art and design.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to consider other resources they could use during their activities, to further extend their exploration, active learning and curiosity
- help children to make more individual choices to develop their creativity further and enhance their independent expression of art and design.

Inspection activities

- The inspector observed staff interacting with children, who were enjoying their activities indoors and outdoors.
- The inspector spoke with staff to ascertain how they update their skills and knowledge. She met with the provider and the manager.
- The inspector completed a joint observation with the manager. They discussed how staff plan for children's learning and review this progress. They discussed how the manager monitors this practice.
- The inspector spoke with children and parents. She took into account the views of parents.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider has high expectations for her staff and the children. She uses comprehensive systems for recruitment and training. Staff speak passionately about training that has developed their skills to work with children of different age groups. For example, very keen staff detail the improvements they have made in interacting and adapting play and in their understanding of expectations for children's achievements. Safeguarding is effective. Staff have an excellent understanding of how to protect children, including those who may be at risk from extreme behaviour or views. The highly enthusiastic manager monitors children's learning and assessment rigorously. She is extremely supportive of her staff and offers them focused supervisory sessions and exceptional support to ensure their interactions with children continue to improve rapidly.

Quality of teaching, learning and assessment is good

Staff offer a stimulating, challenging and welcoming environment for children. They know the children well and use focused observations to plan for their next steps. Staff's interactions are much improved overall. For instance, staff read books with children and encourage them to repeat familiar words to embed their language. They ask purposeful questions to support children's thinking skills, to help them comprehend what is happening in the story. The provider has effective systems in place to work with other agencies as required, and staff are confident to intervene if needed.

Personal development, behaviour and welfare are outstanding

Staff are exceptionally warm and caring role models for children. They are highly efficient in supporting children to form strong emotional attachments. For example, children fully understand the routines of the day. These include lining up quietly to go back indoors, putting hats into drawers and hanging coats on pegs. Staff foster a caring environment, where they nurture children's independence. Older children set tables at mealtimes. They use exceptional manners when thanking the chef. Staff strengthen children's awareness of equality and diversity, not only in skilfully encouraging older children to care and help younger ones but in helping them understand the differences of children living in other countries. This includes their partnership with a school in South Africa.

Outcomes for children are good

Children engage well in their play. Older children are aware of mathematical context as they race toy cars, guessing which will go furthest. They recognise numbers as they play outdoor games, such as hopscotch. Babies confidently enjoy role play with dolls and toy animals. They develop good physical skills as they serve their meals and feed themselves, alongside the older children. All children make good progress. They learn a broad range of skills and show readiness for the next stages of their learning.

Setting details

Unique reference number	116723
Local authority	Buckinghamshire
Inspection number	1095959
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	21
Number of children on roll	30
Name of registered person	The House That Jack Built (Day Nursery) Limited
Registered person unique reference number	RP903519
Date of previous inspection	16 August 2016
Telephone number	01494 713425

The House That Jack Built Day Nursery registered in 2000. It is located in Hazelmere, in High Wycombe, Buckinghamshire. The nursery is open from 7.30am to 6.30pm on Monday to Friday throughout the year, with core hours of 8am to 6pm. The provider receives funding to provide free early education for children aged three and four years. The provider employs eight staff. Of these, five hold recognised childcare qualifications; four at level 3 and one at level 2.

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