

# Holyrood Playgroup

Zembard Lane, Chard, Somerset, TA20 1JL



## Inspection date

Previous inspection date

16 May 2017

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective self-evaluation helps the provider to prioritise areas for improvement that support good quality outcomes for children. For example, staff successfully extended systems to encourage parents to regularly share information about children's learning at home. Staff use this well to help them plan for children's next steps in learning.
- All children make good progress in their learning, relative to their starting points. The provider has effective processes in place to identify and address any gaps in the learning of individuals and groups of children.
- Children who speak English as an additional language receive very good support. Staff and parents work closely together to help children quickly develop fluency in English, supporting their good progress in their speech and language development.
- Children are confident and have good self-esteem. Staff are good role models who teach children to show care and respect for each other. They help children to feel emotionally secure.

### It is not yet outstanding because:

- Activities to help younger children learn about their own and other communities are not as effective in developing their knowledge as those provided for older children.
- Limited resources available in some art and craft activities make it difficult for children to fully represent their thoughts and ideas in their own way.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities that help younger children to learn more effectively about their own and other communities
- review the organisation of creative activities to enhance opportunities for children to express their own unique thoughts and artistic ideas.

### Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector spoke to the provider, staff, children and parents.
- The inspector reviewed the effectiveness of systems to monitor children's progress and plan for their ongoing learning.
- The inspector sampled required documents and records, including the setting's safeguarding procedures, and assessed staff's knowledge of these.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has good systems in place to support staff, and encourages them to further develop their skills to improve learning opportunities for children. For example, staff developed their knowledge of how to extend learning opportunities for children who prefer to learn outdoors. They have created an exciting and vibrant environment that supports all areas of learning very well. Good assessments of individual children and monitoring of the overall provision show that widening opportunities for mark making and writing outdoors has particularly encouraged boys' participation. Safeguarding is effective. The provider and staff have a good understanding of local procedures to safeguard children and what to do to help protect children from harm.

### Quality of teaching, learning and assessment is good

Staff use their very good observations and assessments of children to plan activities that are interesting and challenge them well. Staff build effectively on what children know and can do, to encourage their progress. For example, children are interested in mazes and enjoy moving shapes around these. Staff extend this very well, introducing a magnetic maze and teaching children how to use a stylus to move the metal balls into the right areas. Children thoroughly enjoy this and go on to see who can move the most balls without dropping them. Staff engage children in activities very well and children show good listening and attention skills. For example, at story time, children use a variety of props to help to tell the story. This particularly helps those children who are less familiar with it to join in the story with the others. Staff have good relationships with other early years settings attended by children. Information about children's progress is shared effectively to help to ensure that planning for future progress is consistent.

### Personal development, behaviour and welfare are good

Children's behaviour is good. They take turns and share very well. For example, children enjoy watching birds in the garden. They take turns to use the binoculars to observe further and see how many birds they can identify together. Children enjoy being active and understand that rules are in place to keep them safe, such as limiting the number of children on climbing apparatus at any one time.

### Outcomes for children are good

Children acquire good skills that prepare them well for the next stage in their learning, including going to school. For example, children enjoy interesting activities that help them to develop their hand-eye coordination and the dexterity that they will need when they start to write. Children are independent and prefer to do things for themselves. For example, younger children struggle a little to spread toppings on their crackers, but persevere well until they succeed.

## Setting details

<b>Unique reference number</b>	142951
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1089647
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Holyrood Playgroup Committee
<b>Registered person unique reference number</b>	RP522646
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	07980 032187

Holyrood Playgroup registered at its current premises in 2000. The group receives funding to provide free early education to children aged two, three and four years. The group opens Mondays and Tuesdays from 9am to 2.30pm, Wednesdays and Fridays from 9am to midday and Thursdays from 9am to 12.45pm. The playgroup employs three members of staff, all of whom hold relevant level 3 qualifications.

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