

Toad Hall Nursery Felcott Road



Felcott Road, Walton-on-Thames, Surrey, KT12 5NS

Inspection date	16 May 2017
Previous inspection date	18 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management monitor and review children's progress well to identify gaps or particular strengths in children's development. They quickly provide support where needed, in particular, supporting children's speech and language development. Children make good progress in their learning.
- The management team robustly monitors and evaluates the quality of the provision, and makes ongoing improvements that help raise good outcomes for children.
- The enthusiastic staff team works well together. They create a calm and rich learning environment indoors and outdoors where children enjoy purposeful play.
- Staff effectively encourage children to share and show consideration to others. They praise children's achievements and thank them for being helpful to help develop their understanding of good behaviour.
- Staff work in good partnership with parents and others involved in children's care and learning to provide a consistent approach.

It is not yet outstanding because:

- On occasions, staff do not consistently consider young children's emotional well-being precisely enough as they move through the nursery.
- Staff do not fully support children's knowledge and understanding of diversity and encourage them to respect and celebrate difference.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current system to support young children's emotional well-being as they move through the nursery
- strengthen children's awareness of other people's differences beyond those of their own families.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's care and learning.
- The inspector carried out several joint observations with the manager.
- The inspector spoke to children and staff at appropriate times during the day.
- The inspector discussed self-evaluation and sampled documentation, including children's development files, staff suitability, risk assessments of the premises and accident records.
- The inspector spoke to one parent during the inspection and discussed parental feedback with the management team.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend ongoing training in child protection and know how to keep children safe. They benefit from attending individual and team meetings to help improve their practice. Children benefit from staff's increasing skills. For example, staff have introduced more tactile play experiences for younger children and improved the outdoor play areas for all age groups. Children's safety is paramount. Staff work closely with the onsite construction team to help minimise hazards. There is an effective security system for monitoring parents and visitors entering the nursery. Staff monitor any accidents to help eliminate potential risk to ensure children play in a safe environment.

Quality of teaching, learning and assessment is good

Planning is highly effective and takes account of children's individual interests and next steps in learning. Staff provide interesting activities and learning opportunities. They create a great sense of excitement, for example, as babies giggle when looking for objects hidden in boxes. Staff successfully increase children's curiosity. For example, when children show fascination as water is absorbed into fabric, staff ask where the water has gone. Staff support older children's imaginary and creative play. For instance, they encourage children to make up stories, write the story line, draw pictures and share this with their friends. Staff use effective ways to support children who have special educational needs and/or disabilities. For example, children use simple sign language and picture labels highly effectively to communicate their needs and make choices in what they want to do.

Personal development, behaviour and welfare are good

Overall, staff are sensitive to children's care needs and they form warm and secure relationships. Children demonstrate that they feel safe in the care of their key person. Staff encourage children to take part in daily routines, such as serving snacks and pouring their own drinks. Staff support children's good health effectively. For example, children take part in lots of physical activity. Children develop control and coordination and they explore how to use climbing equipment safely. Staff are deployed well and talk to children about how to identify risks. For example, after rainfall they explain some outdoor equipment might be slippery. Children enjoy healthy cooked snacks and meals, and their preferences and individual requirements are respected.

Outcomes for children are good

Children are confident learners who are able to communicate and express their needs well. Young babies enjoy songs and action rhymes, and toddlers enjoy exploring the use of puppets at story time. Older children have a good understanding of technology and enjoy playing electronic games. Children demonstrate a keen attitude to learning and are well prepared for their future education and eventual move on to school.

Setting details

Unique reference number	EY225251
Local authority	Surrey
Inspection number	1098345
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	123
Number of children on roll	155
Name of registered person	Carerom Limited
Registered person unique reference number	RP910483
Date of previous inspection	18 March 2013
Telephone number	01932 252858

Toad Hall Nursery Felcott Road registered in 2001. The nursery is one of 14 nurseries owned by Carerom Limited. It is situated in Walton on Thames, Surrey. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery offers an early start from 7.30am by prior arrangement. The provider receives funding for the provision of free early education for children aged two, three and four years. A team of 32 staff work with the children. Of these, 16 staff hold recognised early years qualifications at level 3 and six hold a level 2 qualification.

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