

Burton on the Wolds Playgroup

The Village Hall, Loughborough Road, Burton-on-the-Wolds, Loughborough,
Leicestershire, LE12 5AF



Inspection date

15 May 2017

Previous inspection date

13 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The procedures for informing Ofsted of changes and for vetting members of the management committee are not robust. Consequently, not all members have had the required checks completed to ensure they are suitable for their role.
- Assessments of children's learning are not frequent or precise enough. This means that not all children are provided with enough challenge to make good progress in their learning.
- The effectiveness of teaching and the impact this has on children's learning is not yet monitored well enough to help improve the quality of teaching and improve outcomes for children.
- Staff do not consistently encourage parents to share ongoing information about their children's learning and development at home.
- The manager does not effectively monitor the progress made by individual or groups of children to ensure that there are no gaps in their learning. As a result, not all children make fast enough progress.

It has the following strengths

- Children have strong attachments with staff who are caring and attentive to their needs.
- Children gain a sense of independence through the accessible environment and through tasks that enable and encourage them to do things for themselves.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide Ofsted with the necessary information to enable them to carry out suitability checks on all members of the management committee	30/05/2017
■ improve how well staff observe and assess children's learning, in order to consistently identify where children are in their development and to plan more precisely for the next steps in their individual learning so that they make good progress.	30/05/2017

To further improve the quality of the early years provision the provider should:

- develop systems for monitoring staff performance and supporting their ongoing professional development to help promote consistently good teaching and learning
- encourage parents to contribute information about their children's learning at home and use this shared knowledge to plan more precisely to move children further forward in their learning
- develop the systems for monitoring the progress that individual and groups of children make to gain a clear picture of any children who are at risk of not making the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector
Tina Garner

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of new committee members associated with the playgroup. Consequently, Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. However, this does not have a significant impact on children's safety as these committee members do not have direct contact with the children. The manager meets regularly with staff to have informal discussions regarding areas of their practice. However, systems for monitoring staff performance and promoting their ongoing professional development are not strong enough. This means there are inconsistencies in the quality of teaching and learning. The arrangements for safeguarding are effective. All staff are secure in their knowledge of the playgroup's safeguarding policies and know what to do should they have any concerns.

Quality of teaching, learning and assessment requires improvement

Staff do not assess children's progress well enough. In addition, the manager is not yet monitoring the progress of individual or groups of children. Consequently, planned activities are not well matched to children's abilities or precisely focused so that any gaps in learning close rapidly. Nevertheless, children enjoy their time at playgroup. They spend time at freely chosen activities and generally make new friends. Children are supported to develop mathematical skills. They are asked to count as part of daily routines and activities. Staff provide good opportunities for children to develop writing and reading skills. Children enjoy looking at books. They draw pictures and attempt to add their own names to their work. Staff talk to children and introduce new words, which supports children to develop their communication skills.

Personal development, behaviour and welfare require improvement

Children are not always successfully inspired or encouraged to make as much progress as they can. Nonetheless, children are happy and settled. Staff know their care needs and adhere to these well. Children arrive full of enthusiasm and are ready to learn. Staff provide an inviting learning environment and a range of well-organised activities. Good hygiene practices are in place and children are effectively supported to manage their self-care during routines. Children are encouraged to be independent. This builds their confidence, self-esteem and helps to prepare children for school.

Outcomes for children require improvement

Not all children make consistently good or better progress to ensure they are fully prepared for the next stages in their learning. However, children understand what is expected of them and are learning to take responsibility. They listen well at group times and participate in a range of safety-related play, including handling tools.

Setting details

Unique reference number	226261
Local authority	Leicestershire
Inspection number	1090197
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	38
Name of registered person	Burton-on-the Wolds Pre-School Playgroup Committee
Registered person unique reference number	RP911463
Date of previous inspection	13 March 2015
Telephone number	07528657859

Burton on the Wolds Playgroup registered in 1970. It is managed by a committee. The playgroup employs six members of childcare staff. Of these, five hold appropriate qualifications, including one with qualified teacher status. The playgroup opens on Monday to Friday, during term time. Sessions are from 9am until midday. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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