

Tynemouth Nursery at North Shields



Tynemouth Nursery, Hawkeys Lane, North shields, Tyne and Wear, NE29 0SF

Inspection date	16 May 2017
Previous inspection date	17 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Safeguarding is weak and children's behaviour is not consistently managed. Managers have not swiftly addressed concerns that have been raised about behaviour management and how children are kept safe at the nursery.
- Managers have not ensured all risks to children have been minimised and fully addressed. Although ratios are met, staff do not ensure that children's safety is assured, resulting in significant numbers of accidents and incidents occurring over time.
- Staff are not always vigilant and recognise when children sustain injuries at the nursery, they do not share this information with parents in a timely way.
- Managers do not ensure that concerns and complaints raised by parents about the nursery are recorded. There are times when the outcomes of investigations made have not been notified to parents.
- Teaching is weak and is not sufficiently responsive to the individual learning needs and preferences of the children who attend. Children do not make the progress they should.
- Assessments and observations of children's learning are not always accurate or focused on what children need to learn next. Children are not supported well enough to make good progress.

It has the following strengths

- Staff are caring towards the children and develop positive relationships with them. They recognise the importance of working with other professionals, who are involved with children, in order to support their individual needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve procedures for managing children's behaviour to ensure they are kept safe at all times 	23/05/2017
<ul style="list-style-type: none"> ■ improve risk assessment procedures to ensure all risks to children's safety are managed and addressed as swiftly as possible 	23/05/2017
<ul style="list-style-type: none"> ■ ensure all accidents and injuries sustained by children are managed effectively and information is shared with parents 	23/05/2017
<ul style="list-style-type: none"> ■ improve procedures for recording all concerns and complaints raised by parents, ensuring the outcome is shared with the complainant 	23/05/2017
<ul style="list-style-type: none"> ■ improve the quality of teaching and ensure the educational programmes provided for children meet their individual needs, interests, stage of development and challenge their learning across all areas 	13/06/2017
<ul style="list-style-type: none"> ■ ensure that observations and assessments are accurate and are used to shape learning experiences that help every child to make good progress and prepare them for what they need to learn next. 	13/06/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations of practice with the nursery manager.
- The inspector held a meeting with the nursery manager and senior manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Nicola Jones

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Managers have failed to fully address concerns raised about behaviour management in the nursery. A significant number of accidents and injuries have been sustained by children with particular regard to children hurting each other through incidents, such as biting. Although managers have identified and assessed the risks to children and have put some interventions in place, these have been ineffective and have not reduced the number of events occurring. This compromises children's safety. Although staff supervise children adequately, they do not always recognise and record when children sustain injuries. This results in some injuries not receiving immediate treatment and parents are not always informed of the incident. Procedures for recording and responding to complaints raised by parents are weak. Managers have not kept a written record of parents' concerns or how the outcome of any investigation of the concern has been shared with parents. Managers have recently started to evaluate areas of practice in the nursery and identified some plans for improvement. Improved systems for supervision and training aim to help staff to improve the quality of their practice.

Quality of teaching, learning and assessment is inadequate

Although staff are well qualified, they do not all demonstrate a good enough understanding of how to support young children's learning and development. The range of activities and experiences provided for children, particularly in the Caterpillar and Bumblebee rooms, is poor. Staff do not always take account of individual children's needs and interests when planning activities. For example, staff are instructed by room leaders to, 'Just put something out on the tables for children', when the afternoon period begins. Most activities presented to children are not focused upon their interests. They lack stimulation and a good level of challenge. Therefore, children quickly become bored and lose interest in what they are doing. This impacts on how children act and behave. Staff have some knowledge of what children know and can do. However, they do not use this information effectively when supporting children during activities. For example, staff set up creative activities to use paint when they recognise older children are beginning to count and recognise numbers. However, staff do not build upon children's knowledge and encourage them to develop their counting skills. Staff provide some opportunities for parents to be involved in their child's learning. Older children enjoy taking a toy bear home and talk about what they have been doing at home when they return to nursery.

Personal development, behaviour and welfare are inadequate

Children's safety is compromised by the lack of appropriate management of aspects of their behaviour. Weaknesses in teaching mean children do not engage deeply in their learning, particularly indoors. They do not develop high levels of confidence in their ability to learn. However, children show good levels of enthusiasm and are motivated to take part in outdoor activities, such as kicking footballs into a large net. Staff supervise children appropriately when they confidently ride bikes and cars, and enjoy the freedom of playing outdoors in the fresh air. This supports some aspects of their physical health. Staff gather information from parents when children first start attending. This provides continuity in children's emotional needs, such as how they like to be comforted.

Outcomes for children are inadequate

Some children do not make enough progress and they are not supported and challenged appropriately. Many children are working below the expected range of development for their age in many areas of their learning. They are not sufficiently prepared with the skills they require for school. Not enough focus is placed on children who are slower to develop key skills and they are not supported effectively enough to help them catch up in their learning. However, some children achieve age-related expectations in their learning, despite weak teaching.

Setting details

Unique reference number	EY375836
Local authority	North Tyneside
Inspection number	1098364
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	52
Number of children on roll	52
Name of registered person	Tynemouth Nursery Group Limited
Registered person unique reference number	RP521965
Date of previous inspection	17 January 2014
Telephone number	01912 581 662

Tynemouth Nursery at North Shields registered in 2009. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above. The nursery opens on Monday to Friday, all year round, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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