

Maple Tree Nursery and Pre-school

279a West Bromwich Road, WALSALL, WS5 4NW



Inspection date

15 May 2017

Previous inspection date

1 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong leadership, effective self-evaluation and a commitment to continuous improvement have enabled the nursery to maintain its good quality service since the last inspection.
- Staff support children's communication and language development skilfully. For example, they encourage children to join in with action songs, repeat key words and use sign language. They work closely with other professionals involved in children's care to help close any gaps in their development.
- Children make good progress in their learning and are engaged in their play. They develop a good range of skills that prepares them well for their future learning. For example, they enjoy sharing books with friends and practise their writing skills.
- Staff are good role models and children benefit from the calm, friendly atmosphere. For example, staff visit the different rooms, greeting everyone warmly to support children's sense of belonging and help to build good relationships.

It is not yet outstanding because:

- The manager has not identified some inconsistencies in staff practice to be able to raise the quality of teaching and learning to the highest level.
- Some staff do not share information about some children consistently to fully support continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and learning more closely to identify how practice can be improved even further in order to achieve the highest quality learning experiences and outcomes for all children consistently
- review information sharing between staff to improve further the continuity of children's learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Leaders provide staff with good professional development. For example, recent training has helped staff identify how to plan more effectively to support children's learning outdoors. Partnerships with parents and other providers are strong. Staff update parents on their children's progress regularly, and work closely to support their continued learning at home. For example, leaders offer parent workshops in areas of learning, such as supporting early writing, and send home activity packs. Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. Staff are vigilant in maintaining a safe and healthy environment for children. For example, following a review of the outdoor areas, leaders made changes to minimise the risk of children bumping into each other and injuring themselves.

Quality of teaching, learning and assessment is good

Staff create stimulating play situations for children and have a clear understanding of the learning that is taking place. For example, children make new discoveries as they use their fingers to blend together different colours of paint and mix ingredients to make dough. Children's physical development is well supported. For instance, babies enjoy catching bubbles and use well-positioned ropes to support themselves to stand as they explore the sounds created by suspended objects. Staff are good at helping children develop useful mathematical language in practical play situations. They observe children regularly and note their observations to assess children's individual progress.

Personal development, behaviour and welfare are good

Staff use effective strategies to manage children's behaviour successfully. Their support helps children understand about good behaviour and how their actions affect others. Staff support children's emotional security effectively. For example, children explore a range of feelings as they play with puppets. Children learn the importance of healthy lifestyles. They enjoy healthy meals and snacks and have lots of opportunities to be physically active in the well-resourced outdoor areas. Staff encourage children's independence well at mealtimes, and children learn to manage their own needs.

Outcomes for children are good

Children develop their understanding of the world. For instance, they show their friends how to operate a hand-powered torch and make statements, such as, 'It's magnetic', as they open and close a purse. Children focus well on tasks that require them to concentrate, such as threading, and selecting pieces of grass to decorate their artwork. They play imaginatively and make links from their own experiences. For example, in the shop role play area they ask questions, such as, 'Would you like to pay by card?'

Setting details

Unique reference number	EY466871
Local authority	Walsall
Inspection number	1088189
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	82
Number of children on roll	100
Name of registered person	Maple Tree Nursery & PreSchool Ltd
Registered person unique reference number	RP533155
Date of previous inspection	1 May 2014
Telephone number	01922648447

Maple Tree Nursery and Pre-school registered in 2013. It operates from Walsall, West Midlands. The setting opens Monday to Friday from 8am to 6pm, all year round, except Christmas and bank holidays. The setting employs 23 staff. Of these, one holds qualified teacher status, one holds early years professional status and 13 have qualifications ranging from level 3 to 6. The setting receives funding to provide free early education to children aged two, three and four years.

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