

Leighton Funzone

Leighton Academy, Minshull New Road, Crewe, CW1 3PP



Inspection date

15 May 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children really enjoy their time at the club. They arrive with enthusiasm and quickly become engrossed in their activities. The environment is well planned to encourage children to explore freely and make independent choices.
- Staff exchange regular information with teachers and follow school themes when planning activities. This helps support continuity between the club and school.
- Staff create a welcoming and nurturing environment. They give children lots of praise which has a positive impact on their emotional well-being. Relationships between staff and children are strong.
- Excellent partnerships with parents have a positive impact on children's care and well-being. Parents comment very favourably about the caring nature of the staff and how much their children enjoy attending the club.
- The manager and staff team work well together to identify actions to promote continual improvements for the club. They regularly seek children's and parents' feedback on the quality of the provision to identify further areas for improvement.

It is not yet outstanding because:

- The supervision programme for staff is not yet precisely focused on enhancing the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for the supervision of staff and focus more precisely on raising their already good practice to the highest level.

Inspection activities

- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed activities and assessed the impact these have on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector discussed the procedures for self-evaluation and the priorities for improvement.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements clear procedures to ensure the suitability of staff working with children. Staff are confident in their knowledge of safeguarding issues. They know what to do if there are any concerns about children. Staff deploy themselves well and supervise children effectively. They give children guidance which helps to support them to manage their own safety, such as reminding them about road safety. Staff have good opportunities, generally, to update their skills and knowledge through further training. Where a child is identified to need more specialist support, staff work closely with relevant professionals to ensure their needs are met most effectively. This means children who speak English as an additional language and children who have special educational needs and/or disabilities have their needs met well.

Quality of teaching, learning and assessment is good

The well-qualified staff team has a good knowledge and understanding of child development. They observe and skilfully build on children's interests to promote their enjoyment and engagement. Interactions with children are effective. Staff promote good thinking skills and they ask thought-provoking questions about children's activities. For example, children are challenged to find natural materials in the outdoor environment to make a bird's nest. Staff encourage children to share their existing knowledge and to use their senses to describe the different materials they find. Children develop their own problem-solving skills as they play, such as when they build spaghetti and marshmallow towers. Staff plan a wide range of creative activities and ensure that resources are ready and available so that children can develop their own ideas successfully.

Personal development, behaviour and welfare are good

Staff promote children's good health and self-help skills very well. For instance, children decide what healthy fillings they want in their wraps, help themselves to drinks and clear their plates and cups away. Staff provide lots of opportunities for children to be physically active. Staff are very positive and friendly role models who actively promote children's excellent behaviour. Older children show kindness towards younger children and are encouraged to help and support them. All children benefit from having a key person who knows them and their families well. Staff update parents about what children have been doing on a daily basis. Children have good opportunities to build on their knowledge about diversity in their community and the wider world. For instance, they make a positive thoughts tree and read stories that help them learn to respect each other's differences. Staff involve children in making decisions throughout the club. This helps children to know their views are valued and provides a real sense of belonging.

Outcomes for children

Setting details

Unique reference number	EY264117
Local authority	Cheshire East
Inspection number	1091736
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	52
Number of children on roll	15
Name of registered person	Emma Procter and Cheryl Oliver Partnership
Registered person unique reference number	RP521490
Date of previous inspection	23 April 2015
Telephone number	01270 214402

Leighton Funzone registered in 2003 and is privately owned. The club employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 4 and four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, from 7.30am until 9am, and 3.15pm until 6pm, during term time. During school holidays it is open from 7.30am until 6pm. The club supports a number of children who speak English as an additional language and children who have special educational needs and/or disabilities.

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