

Childminder Report

Inspection date

18 May 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder invites parents to attend a number of play sessions with their child prior to the start date. This helps children to settle quickly and feel safe in her care.
- Children form strong attachments to the childminder who is very kind, calm and sensitive. The childminder provides children with lots of praise and encouragement. This helps children to develop good levels of confidence and self-esteem.
- The childminder completes regular observations and assessments of children's learning. She uses the information gained from these to identify what children need to learn next. The childminder plans activities that are enjoyable and interesting.
- Partnerships with parents are good. The childminder shares information with parents daily about children's learning. She encourages parents to view their child's development files and parents add comments to their child's assessments. The childminder shares ideas with them to help to continue children's learning at home.
- The childminder has good systems in place to monitor the progress that children make towards the early learning goals. Children make good progress from the outset.

It is not yet outstanding because:

- The childminder has not established a highly focused programme of professional development to drive improvements in teaching and practice to even higher levels.
- The childminder does not always provide enough challenge to extend children's exploration skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on building a targeted programme of professional development to increase knowledge and skills that help raise the quality of teaching and practice to the highest level
- enhance teaching skills and provide even more challenge for children that further promotes their good understanding of experimenting and exploring changes.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability, qualifications and training certificates.
- The inspector spoke with children during the inspection and took account of their views. She also took account of the views of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation well and takes on board the views of parents and children when making any changes. The arrangements for safeguarding are effective. The childminder is aware of her responsibilities for the welfare of children and the procedures to follow should she have concerns about a child in her care. The childminder has a good range of policies, procedures and risk assessments in place that she uses well. For example, visitors are asked to sign in and mobile telephones are not allowed to be used on the premises. The childminder provides a safe and secure environment to support children's well-being and safety effectively.

Quality of teaching, learning and assessment is good

The well-qualified childminder joins in and interacts with children during play. Children enjoy using their imagination skills and pretend to cook food on a toy barbeque. The childminder talks to them about how to keep themselves safe. For example, she pretends that the toy barbeque is hot and explains how it is important to keep safe from the risk of burns. The childminder uses skilful questioning and helps to promote children's good speaking skills. For example, she encourages children to name different types of fruit and vegetables. Children learn new words and phrases, such as corn-on-the-cob. They practise using these new words as they play and are very motivated to learn.

Personal development, behaviour and welfare are good

The childminder is a positive role model. Children use good manners and they behave very well. The childminder provides daily opportunities for children to enjoy fresh air and exercise outdoors. For example, she takes them on trips into the community, such as to the country park, farm, playgroup and library. This helps to promote children's physical skills, social skills and helps them to develop an understanding of the wider world. The childminder provides children with nutritious meals, such as fresh fruit, vegetables and ham wraps. She encourages them to follow good hygiene practices, for example, children wash their hands before eating. This helps children to follow healthy lifestyles effectively.

Outcomes for children are good

Children independently choose from a good range of available resources. They practise their good listening and speaking skills. For example, children sit still on beanbags and enjoy listening to a favourite story. They join in with the story and sound out words, such as butterfly. Children practise their self-care skills. For instance, they put on their shoes for outdoor play. Children skilfully use tools for a purpose, such as toy binoculars as they search for caterpillars in the garden. They describe with confidence that a caterpillar changes into a butterfly. Children are prepared well for their future learning and eventual move to school.

Setting details

Unique reference number	EY362041
Local authority	Wigan
Inspection number	1093196
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 February 2015
Telephone number	

The childminder registered in 2007 and lives in Standish. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

