

Pre-School Learning Alliance Langar Childcare

Langar Primary School, Barnstone Road, Langar, NOTTINGHAM, NG13 9HH



Inspection date

18 May 2017

Previous inspection date

2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a very welcoming, stimulating and well-resourced environment. A wealth of useful information is displayed for parents and visitors, including lots of examples of children's artwork.
- Children have strong attachments with staff, who are caring and attentive to their needs. This enables the children to explore their environment with confidence.
- The outdoor area provides exciting play opportunities for all ages and effectively supports children who prefer to play and learn outside.
- Staff support children's literacy skills extremely well. As a result, children demonstrate great interest in mark making and writing activities. They are starting to recognise the sounds at the start of words and the letters that represent them.
- The managers and their well-qualified team demonstrate a strong commitment to promoting a high-quality provision. Improvement is appropriately driven to enhance the quality of children's care and learning.

It is not yet outstanding because:

- On occasions, staff are over enthusiastic in their teaching, which interrupts children's independent play and learning.
- Staff do not consistently encourage parents to share ongoing information about their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to complete their own independent play and consolidate their own learning
- encourage parents to contribute information about their children's learning at home and use this shared knowledge to plan more precisely, to move children even further forward in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff receive comprehensive child protection training and are alert to the possible indicators of abuse and neglect. Potential risks are minimised as staff carry out regular checks of the premises. Children are effectively supervised. Managers provide staff with good-quality support, supervision and training. Consequently, staff are well qualified and have the necessary skills and abilities to meet the children's needs. Managers consult with parents through parent forums and questionnaires. This enables parents to share their views, and has resulted in the implementation of family learning opportunities at home.

Quality of teaching, learning and assessment is good

Staff plan a wide range of purposeful and enjoyable activities for children based on their individual needs and interests. They observe what children know and can do and complete detailed records of their progress. Where children need some additional help to achieve further, staff identify this well and implement plans to help them progress. The learning environment is bright and attractive. Toys and resources are arranged to enable children to make choices in their play. This helps to inspire children's curiosity and independence. Children's mathematical and literacy skills are developing well. They enjoy listening to familiar stories, join in counting games, and begin to identify letters and numbers.

Personal development, behaviour and welfare are good

The key-person system is effective in helping children to feel safe and secure as they spontaneously approach staff throughout the day. Children's good health and safety are promoted well. Children join in with discussions about the fruits available for snack time and learn how to use a knife safely as they cut them up during lunch. Fruit and vegetables are planted and cared for outdoors. Children learn about the importance of good hygiene routines and independently wash their hands at appropriate times. Staff encourage children to consider others. They teach children to take turns in speaking and to listen to others when in a group. This helps to ensure that children are appropriately prepared for their next stage of development, including school.

Outcomes for children are good

Children of all abilities make good progress relative to their starting points. Children's communication and language are developing well. Staff talk with children as they play, taking turns in conversation and modelling how to say words correctly. The children listen attentively and they happily participate in group activities. Children quickly learn to recognise their own names as they select their name card during self-registration. Clear routines are in place and children understand expectations.

Setting details

Unique reference number	EY389655
Local authority	Nottinghamshire
Inspection number	1093757
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	20
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	2 March 2015
Telephone number	07950 475738

Pre-School Learning Alliance Langar Childcare registered in 2009. It operates from a purpose built unit attached to Langar Primary School and is managed by the Pre-School Learning Alliance. The pre-school employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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