

Kiddi Caru Nursery

Gull Coppice, Whiteley, Fareham, Hampshire, PO15 7LA



Inspection date	17 May 2017
Previous inspection date	25 October 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff's interactions with the children do not consistently support their learning. This limits children from making good progress.
- Staff do not make good use of all areas of the nursery to support children's learning. Planning for activities in the outdoor area is not effective, which results in missed opportunities to motivate children to learn.
- Staff do not organise some daily routines well, such as breakfast time, to ensure that all children are well supported during this time of the day.

It has the following strengths

- Children are safe. Overall, staff are attentive to their welfare needs and help them to settle quickly and feel secure.
- Children enjoy an extensive range of interesting toys and resources to explore freely. For example, babies are keen to join in as they investigate and experiment with sounds, colours and textures in the sensory room.
- Leaders and managers make sure that staff have a good understanding about safeguarding children. For example, they supply ongoing training and guidance so that staff are confident in the correct procedures to follow if they have concerns about a child.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|--|-----------------|
| ■ improve the quality of staff's interactions with children to ensure they receive consistently good learning and development opportunities. | 17/11/2017 |

To further improve the quality of the early years provision the provider should:

- make better use of the different learning environments to support children's development, particularly for those who prefer to learn outside
- improve the organisation of the beginning of the day so that all children are well supported.

Inspection activities

- The inspectors observed children's activities and staff interacting with them in all age groups, inside and outside.
- The inspectors spoke to staff and children at appropriate times during the inspection.
- The inspectors carried out two joint observations with managers.
- The inspectors looked at a sample of documents which included children's progress records, planning of activities, management's self-evaluation and records of complaints.
- The inspectors took account of parents' views, obtained in person.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management requires improvement

Managers and staff have worked hard to address the actions set at the previous inspection, which has, for example, improved staff's understanding of their role as a key person. In general, managers support staff and offer ongoing guidance for their professional development. Despite this, the quality of staff's interactions with the children is inconsistent. Safeguarding is effective. Managers follow clear recruitment procedures to check that staff are suitable to work with children. Positive partnerships with parents help staff meet children's individual needs. Parents' views are valued as part of the nursery's self-evaluation to help identify areas for development.

Quality of teaching, learning and assessment requires improvement

Managers and staff are developing the methods they use for planning activities and monitoring children's progress, which helps them identify gaps in learning. Children make choices and are involved in a range of activities. However, staff do not consistently recognise the importance of interacting with the children during their activities to extend their learning. For example, when children play outside, some younger children are left to wander, and older children are not challenged effectively. Staff support children's early literacy skills well. For example, older children enjoy making 'Silly Soup', as they learn to recognise initial sounds of familiar words.

Personal development, behaviour and welfare require improvement

Staff have a clear understanding of their key-person roles. They work closely with parents from the start to develop close and trusting relationships and a good understanding of children's needs. Staff support children's health effectively. For example, they follow hygienic routines for changing nappies and serving children's meals; they also meet children's medical needs consistently. Children behave well. They learn to take turns and respect people's differences. Some children are very confident; they ask questions and express their ideas. However, during some activities, such as breakfast time, staff are occupied with practical tasks, which leaves some children unsupported.

Outcomes for children require improvement

Children learn some useful skills to help prepare them for starting school. For example, they develop increasing independence in practical tasks, such as managing their outdoor clothes and using the toilets without help. From a young age, children are interested in books; older children start to understand sounds and letters. Children learn to recognise their written name, for example, through daily routines, such as finding their place mat. However, the inconsistency in staff's interactions means that children do not make as much progress in their learning as they could.

Setting details

Unique reference number	EY342353
Local authority	Hampshire
Inspection number	1098301
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	130
Number of children on roll	149
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	25 October 2016
Telephone number	01489 571941

Kiddi Caru Nursery registered in 2006. It is a purpose-built nursery that is owned and managed by The Childcare Corporation. The nursery is one of a chain of 20 childcare provisions across central and southern England and is located in Whiteley, Hampshire. The nursery is open each weekday from 7am to 6.30pm for 51 weeks a year. The nursery employs 40 members of staff to work with the children, all of whom hold early years qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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