

Childminder Report

Inspection date

17 May 2017

Previous inspection date

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She plans a broad range of activities to help support the children's next steps in their development. Children enjoy listening to stories and recall familiar stories with the childminder.
- Children have regular opportunities to socialise with others and explore their local community. The childminder plans regular trips to local groups where children learn to mix and develop friendships with other children and adults.
- Children's behaviour is good. The childminder encourages them to consistently follow rules and the daily routine. Children learn to tolerate and respect each other as they take turns with toys and equipment.
- The childminder accurately monitors children's progress. The progress checks for children aged between two and three years are carried out in a timely manner. She identifies any gaps in learning and uses this information effectively. This helps to support children's learning and development as they catch up with their peers.

It is not yet outstanding because:

- Procedures for continuous professional development are not yet sharply focused enough to raise the quality of practice and children's achievements to an even higher level.
- The childminder does not consistently give parents information about how they can support and extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for continuous professional development in order to raise the already good standards of practice to an even higher level
- enhance the good partnerships with parents to help them to extend their children's learning at home.

Inspection activities

- The inspector carried out an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended training and has a very clear understanding of her role and responsibility to safeguard children. Robust policies and procedures are implemented effectively. These underpin the childminder's practice. Risk assessments are comprehensive and effective in minimising any hazards. This helps to promote children's safety and welfare. Daily diaries for parents help to share information with them about their children's daily activities and routines at the childminder's setting. The childminder regularly evaluates the strengths and weaknesses of her practice.

Quality of teaching, learning and assessment is good

Children make good progress in their learning. The childminder uses accurate observations of the children to plan exciting and challenging activities. This helps the childminder to support children's next steps in their learning. The childminder supports children's communication and language skills well. She actively joins children in their play as she introduces new words to help extend their vocabulary. Younger children are given time to respond and repeat new words. Children thoroughly enjoy threading string through cotton reels. The childminder asks the children the colour of the reels and to count the number they have as they develop their numeracy skills.

Personal development, behaviour and welfare are good

The childminder provides a warm and caring environment. Children feel safe and secure and develop a close relationship with the childminder. The childminder gathers comprehensive information from parents when children start about what their child can and cannot do. This prior information helps the childminder to plan for children's progress right from the beginning of their time with her. The childminder fosters children's emotional and physical well-being effectively. She supports children in developing their self-care needs. Children independently prepare for snack time as they wash their hands, and understand the need to do this. Healthy lifestyles are promoted well. Children have daily opportunities for outdoor energetic play and enjoy fresh and well-balanced nutritional snacks.

Outcomes for children are good

Children make good progress in all areas of learning. They are active learners who are eager and motivated to join in with activities. Children are inquisitive, show curiosity and are willing to have a go. They handle books with care and enjoy exploring under the flaps as they discover the hidden animals. Children make independent choices about their play throughout the day as they move around the childminder's home. Children gain the key skills they require for their future move on to school.

Setting details

Unique reference number	EY465517
Local authority	Shropshire
Inspection number	1087505
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 February 2014
Telephone number	

The childminder registered in 2013 and lives in Market Drayton. The childminder operates all year round, from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. She has a childcare qualification at level 3.

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