

Early Blossom Nursery

3a Neville Gill Close, Wandsworth, SW18 4BS



Inspection date

16 May 2017

Previous inspection date

16 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are committed to their roles and passionate about the service they offer. They have raised the standard of their setting significantly since the last inspection and have worked proactively to meet all actions set. Leaders and staff now offer a good early education for the children who attend.
- Children make good progress in their learning, and staff are quick to identify and support children with individual plans to close any developmental gaps.
- Partnerships with parents are effective. Staff share regular information with families and include them in their children's ongoing development. Leaders make links with other professionals involved in children's care, to provide consistency in children's learning.
- Staff support children to live a healthy lifestyle. For example, children are offered a range of healthy meals and begin to be increasingly independent with self-care tasks.
- Staff plan a range of engaging activities based on children's needs and interests. For example, older children are excited to take part in a science experiment, curiously waiting to watch how materials change as they are mixed together.

It is not yet outstanding because:

- Staff have not fully considered the organisation of some daily routines and group sessions, to minimise children's waiting time and keep them fully engaged.
- At times, staff do not fully support children to manage their feelings and to develop a better understanding of following rules, for example, when on outings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the organisation of some daily routines and group sessions, to minimise children's waiting time and help them make the best possible progress in their learning
- reflect further on ways to help all children understand and accept the feelings of others and learn to cooperate in daily tasks.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability of staff and safeguarding procedures.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a confident understanding of child protection issues and their role to keep children safe. Leaders support staff well and value the importance of a skilled team. Staff have opportunities to develop their knowledge through regular professional development. Leaders have effective procedures in place to monitor and vet staff to ensure they are always suitable to work with children. Leaders are reflective and evaluate their service successfully, including the views of others well. For example, they have implemented effective systems for action planning to continually raise the quality of their setting. Leaders have secure systems in place to monitor the overall progress children make and they share this successfully with parents.

Quality of teaching, learning and assessment is good

Staff interact well with children and support their skills across the curriculum. Staff help develop children's interest in books and stories. For example, staff plan exciting story sessions for older children to sing, use props and act out familiar books. Staff provide opportunities for children to practise their physical skills inside and outside. For example, children develop their small-muscle skills, using modelling dough to make shapes, and while in the park they use hoops to develop their jumping and coordination. Staff encourage children's imagination. For example, they help children wash dolls in a water tray with sponges. Staff make regular observations of children's achievements and use these well to plan for their individual next steps in learning.

Personal development, behaviour and welfare are good

The nursery is safe and welcoming for children and the key-person system helps children to settle quickly. Children develop strong bonds with their key person and older children begin to form friendships. Staff encourage children to try things for themselves and develop their independence skills. For example, children enjoy helping with snack times and caring for their own hygiene needs. Staff have effective systems in place for risk assessment in the nursery and make sure they minimise any potential hazards. Staff help children to identify possible dangers when out and about. For example, as they walk to the park, staff use a stop and go sign to teach children when it is safe to cross the road.

Outcomes for children are good

Children are confident, express their ideas and talk about their interests. Children develop an understanding of the world. For example, they use small-world resources to imitate their experiences. Younger children explore their senses. For example, they enjoy using natural materials in sand and water play. Older children develop an interest in early writing and show their drawings to a familiar adult proudly. Children make good progress and are well prepared for their move to school or their next stage of learning.

Setting details

Unique reference number	EY459457
Local authority	Wandsworth
Inspection number	1082955
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	29
Name of registered person	Lilies Baby & Tots Children Centre Ltd
Registered person unique reference number	RP531786
Date of previous inspection	16 November 2016
Telephone number	07951214993

Early Blossom Nursery registered in 2013 but was previously known as Lilies Baby & Tots Children Centre Ltd. The nursery is open Monday to Friday for 50 weeks of the year, from 8am to 6pm. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are seven staff, including the provider and manager, five of whom hold relevant childcare qualifications at level 2 and above.

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