

South Witham Village Playgroup

Water Lane, South Witham, Grantham, Lincolnshire, NG33 5PH



Inspection date

15 May 2017

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not provided Ofsted with the information they need to check the suitability of all committee members.
- There is no system in place to check that staff continue to be suitable to work with children.
- Although staff talk to parents about activities children have enjoyed, they do not support all parents to guide their children's learning at home.
- Staff do not share enough information about children's learning with all other early years settings they attend to fully support consistency.

It has the following strengths

- The manager supports staff in their roles through appraisal and staff meetings.
- Staff have attended training courses to develop their knowledge of supporting children's communication and language skills. For example, staff provide children with opportunities to sing and to join in with action rhymes. They ask children questions as they play. This helps them to develop their problem-solving skills.
- Children are confident in their abilities and manage risks in their play. For example, they climb and balance on crates and wooden planks.
- The manager and staff use additional funding effectively to support children's interests and development. For example, resources help children to develop their confidence when visiting the dentist.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted are provided with the necessary information about changes to members of the committee, in order for them to ascertain their suitability in a timely manner	15/08/2017
■ put in place systems to check with staff that they continue to be suitable to work with children.	22/05/2017

To further improve the quality of the early years provision the provider should:

- provide parents with more support that guides their children's learning successfully at home
- find more ways to share information with other early years settings that children attend and further support children's development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held discussions with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has failed to provide Ofsted with information about changes to committee members in order for them to check their suitability. This has a negative impact on children's safety because committee members are responsible for overseeing the recruitment of new staff and child protection concerns. Also, the manager does not have systems in place to check that staff continue to be suitable in their role to work with children. However, staff are aware of the procedure to follow if they have concerns about a child's welfare. The manager monitors the good progress made by boys and girls and uses this information to improve learning outcomes for these different groups of children. The manager uses self-evaluation to reflect on practice at the setting.

Quality of teaching, learning and assessment is good

Staff know children well and use observations and assessments to identify what children need to learn next. They share information about children's interests with parents, however, they do not fully support all parents to continue their children's good development at home. Staff play alongside children and help them to develop their listening skills. For example, they share books with children and ask them about pictures in the book. Staff listen to children's views and acknowledge their comments. This helps children to feel valued and appreciated. Staff share information with schools when children move on. However, they do not share enough information about children's learning with all other early years settings they attend to fully support their good progress.

Personal development, behaviour and welfare are inadequate

Some of the management committee have not had their suitability checked with Ofsted and are in a position to influence the running of the playgroup. This significantly compromises children's safety and well-being. However, children arrive happy and are keen to join staff at activities. Settling-in sessions help children to form secure emotional attachments with staff. Staff promote children's independence. For example, they encourage children to do things for themselves, such as putting their coats on hangers. Staff promote positive behaviour. They give children lots of praise and encouragement. This helps to raise children's self-esteem.

Outcomes for children are good

Children make good progress in their learning. They are confident and motivated to learn. Children use cutters and their hands to manipulate dough. This helps younger children to develop their hand-to-eye coordination. Older children recognise and post their name cards in a box when they arrive. This helps to develop their literacy skills in readiness for their move on to school.

Setting details

Unique reference number	253492
Local authority	Lincolnshire
Inspection number	1098228
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	31
Name of registered person	South Witham Village Playgroup
Registered person unique reference number	RP517320
Date of previous inspection	15 December 2014
Telephone number	07840 598 203

South Witham Village Playgroup registered in 1994. The playgroup employs four members of childcare staff. Of these, all hold an appropriate early years qualification at level 2 or above. The playgroup opens from Monday to Friday during term time. Sessions are from 8.45am to 11.45am and from 12.30pm to 3.30pm on Monday and Wednesday. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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