

Westfields Pre-School Playgroup

Scout Hut, Monteagle Lane, Yateley, Hampshire, GU46 6LU



Inspection date

17 May 2017

Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors children's progress well. This allows her to identify children who need additional support.
- Children benefit from a stimulating environment with a good range of resources. This enables them to be independent in their play and learning.
- The manager shows a very strong commitment to improvement. She regularly evaluates the service provided and seeks the views of parents, children and staff to identify further areas for development.
- Children are keen to learn and acquire the skills they need for their future learning, including school.
- Children build good relationships with the pre-school staff. They are settled and secure in their care, which helps to build good levels of emotional well-being.
- Staff demonstrate effective teaching skills which contribute to children's good progress. They know children well and plan for their next steps in learning.

It is not yet outstanding because:

- Although staff support children's learning well, they do not consistently make the best use of spontaneous opportunities to build on children's interest and progress their learning as far as possible.
- Staff are sometimes a little inconsistent in helping children learn how to maintain their good standards of behaviour in all situations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take more advantage of children's interest in spontaneous learning to help them make exceptional progress
- build further on children's growing understanding of how to maintain good behaviour at all times.

Inspection activities

- The inspector asked staff questions relating to children's development and welfare at appropriate times during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents and considered their views.
- The inspector viewed a sample of documents, including accident and medicine records.
- The inspector spoke to staff and children during the inspection.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Staff receive good levels of support. The manager provides them with regular feedback on their performance and guides them to improve. Arrangements for safeguarding are effective. Staff have undertaken relevant safeguarding training and have a good understanding of what to do if they are concerned about a child's wellbeing. The staff have developed effective partnerships with parents. They work well together to meet children's care and learning needs. Staff successfully help parents to support their children's learning at home. The pre-school staff have good partnerships with other professionals involved in children's care and learning. They work together well to help children to make good progress.

Quality of teaching, learning and assessment is good

Staff play alongside children and respond well to them. For example, they use children's interest in castles and knights to extend their learning, talking to them about why a castle has a moat. Children have plenty of opportunities to complete tasks and undertake new challenges. For instance, staff encourage them to think about how many bricks they need to make a bridge to fit the large cars underneath. Staff place a strong emphasis on helping children to develop reading skills. For example, they use name cards to help them learn the letters that represent the sounds that begin their names. They then encourage children to find other objects that begin with the same sound. Children focus for long periods of time on activities that interest them. For instance, when building sandcastles that initially fall apart, children persevere until they construct a successful sandcastle.

Personal development, behaviour and welfare are good

Children gain a good understanding of how to stay safe. For example, staff show them how to hold scissors safely when carrying them from one area to another. The environment is highly stimulating. Children confidently explore and choose what they would like to do. They show good levels of curiosity. Staff are sensitive to children's needs. Children's welfare and personal development are supported well. Staff encourage children to have a good awareness of the importance of being healthy. For example, staff make sure they understand the importance of playing outside and enjoying plenty of fresh air and exercise.

Outcomes for children are good

All children, including those who are in receipt of funding or those who have special educational needs and/or disabilities, are progressing well. They are keen to learn and acquire the skills they need for their future learning. Children assuredly have a go at doing things for themselves, such as putting on and taking off their coats for outdoor play. They find their own name cards to register their arrival. They count and use simple calculation during play.

Setting details

Unique reference number	110081
Local authority	Hampshire
Inspection number	1089060
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	30
Name of registered person	Westfields Community Playgroup
Registered person unique reference number	RP517919
Date of previous inspection	30 March 2015
Telephone number	01252 879846

Westfields Pre-School Playgroup registered in 1996. The pre-school is open each weekday during term time from 8.30am until 3pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. Seven of the eight staff who work with the children hold relevant qualifications at level 3 or above. The pre-school also employs an administrator.

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