

Puddleduck's Pre-School and Nursery

Welham Street, GRANTHAM, Lincolnshire, NG31 6QU



Inspection date	18 May 2017
Previous inspection date	20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports staff in their roles through supervision and staff meetings. She monitors their practice, working alongside them and helping to extend their professional development and teaching skills.
- The manager uses self-evaluation to review all aspects of practice. She has an improvement plan in place and has recently made changes to the outside area to help increase the range of experiences children receive.
- Staff observe children as they play and provide them with a wide range of activities that complements children's interests and experiences. This helps them to progress well in their learning.
- Children enjoy being outdoors in the nursery garden. Staff provide them with an obstacle course. Children walk along crates and wooden plants and step in and out of tyres. This helps to develop their physical skills.
- Children form strong emotional attachments with staff. They are keen to involve staff in their play and share their experiences with them.

It is not yet outstanding because:

- The manager and staff do not consistently support parents to share what they know their child can already do when they first start. They have not yet found highly successful ways to fully engage all parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first join the setting and on an ongoing basis.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs and symptoms that children may be at risk of harm. They share child protection policies with parents and new staff so everyone involved with the nursery is aware of the procedures to keep children safe. Daily risk assessments help to minimise hazards and staff promote the safe use of mobile phones. Children who have special educational needs and/or disabilities are supported well. The manager and staff liaise with other professionals and provide targeted support to help children extend their learning. The manager tracks all children in the nursery and uses this information to speak to staff about supporting children's good progress. Staff implement targeted support that helps children develop their speaking skills.

Quality of teaching, learning and assessment is good

Staff are well qualified and know how children learn. They set planned activities and also provide plenty of time for children to follow their own interests. Staff provide a welcoming, friendly and inviting environment where children flourish. They offer children experiences to help develop their understanding of life cycles. For example, staff show children snails and cocoons and talk to them about what they see. Staff introduce spaghetti for younger children to explore. Children hold it on their hand and tell staff, 'It is a caterpillar'. This demonstrates children's developing imagination. Staff help older children develop their mathematical skills. For example, they ask them to put the same number of counters on individual number cards. Children demonstrate good listening skills and show they thoroughly enjoy the activity, raising their arms in excitement.

Personal development, behaviour and welfare are good

Staff encourage children to be independent, for example, they ask children to wash their hands prior to eating and provide toys and resources that children can easily access. Children behave well. Staff promote positive behaviour. For example, they encourage children to take their turn in rolling a ball to staff, helping them to share. Staff use positive reinforcements, such as clapping their hands and using thumbs up to praise children's achievements. This helps to raise children's self-esteem.

Outcomes for children are good

Children are keen to explore and investigate during their play. They use magnifying glasses to look closely at objects. Older children develop their writing skills when they use chalk to make marks on a board. They confidently talk to staff about what they are drawing and compare the colour of the chalk to the colour of hair. All children, including those in receipt of funding, are developing in line with expectations and make good progress. They are well prepared for their eventual move on to school.

Setting details

Unique reference number	EY379408
Local authority	Lincolnshire
Inspection number	1093546
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	48
Name of registered person	Puddleducks Preschool And Nursery Limited
Registered person unique reference number	RP908065
Date of previous inspection	20 May 2015
Telephone number	07736 246 043

Puddleduck's Pre-School and Nursery registered in 2008. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, one holds level 6 and the provider has qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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