

Childminder Report

Inspection date

17 May 2017

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not understand her safeguarding responsibilities and is not up to date with current legislation. She is unaware of the procedures to follow should there be a concern about a child's welfare. She does not know where to refer allegations against herself or household members should they arise. This means children are not adequately safeguarded.
- The childminder does not have an effective safeguarding policy in place should a safeguarding issue arise. This is a requirement of the Childcare Register.
- There is a weakness in the childminder's understanding of planning and assessment. She does not use her observations of children's achievements to provide challenging activities that meet children's individual learning needs. Also, she does not identify children's next steps in their learning, to help them make the best possible progress.
- The childminder does not consistently share information with other settings children attend, to help complement their learning.
- Self-evaluation does not include the views of parents and children. The childminder does not focus well enough on evaluating her practice, to help her identify breaches in requirements and improvements.

It has the following strengths

- Children are settled and have a strong attachment with the childminder. The childminder is patient, kind and caring.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain up-to-date knowledge of the current safeguarding legislation and ensure safeguarding procedures are in line with the guidance from the Local Safeguarding Children's Board, including when to refer concerns about children's welfare and how to refer allegations against household members	02/06/2017
■ improve the safeguarding policy to ensure it includes the procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect	02/06/2017
■ ensure planning focuses on children's individual learning needs and provides challenging activities, to help children make best progress	30/06/2017
■ ensure assessments of children's learning are made and used effectively to identify children's next steps in their learning to enable children to make good progress in all areas of learning.	30/06/2017

To further improve the quality of the early years provision the provider should:

- establish effective partnerships with other settings children attend to help ensure information regarding children's progress and next steps in learning is shared
- use self-evaluation to drive ongoing improvements that include the views of parents and children and help identify any breaches in requirements and weaknesses.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took into account the views of parents through written statements.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held conversations with the childminder. She discussed the childminder's suitability and her qualifications and safeguarding procedures. She also discussed the childminder's self-evaluation with her.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has completed a safeguarding course. However, she is not secure in her understanding of safeguarding issues and procedures to follow. In addition, the childminder is also unaware of recent changes to legislation, such as the Prevent Duty guidance, to help further protect children from harm. The childminder does however, have knowledge of the diverse types of abuse and neglect and the signs of which to be aware. The childminder's self-evaluation is weak. She has not fully implemented the recommendations from the last inspection. For example, she has made some links with other settings that children attend. However, these links are not robust enough to ensure that information about children's learning is shared. The childminder ensures the premises are safe and secure. She liaises with parents daily and talks to them about what children have enjoyed and experienced.

Quality of teaching, learning and assessment is inadequate

The childminder has a poor knowledge of the learning and development requirements. She does not carry out regular assessments on children's development. This means she cannot accurately identify any gaps or strengths in children's learning and development. In addition, she cannot recognise where children may need extra support or challenge. The childminder does not plan for children's individual learning needs. However, she does provide some activities that follow children's interests. For example, the children like to draw and take part in art and craft activities. They make a crown and stick sequins onto it to make patterns. Although the children enjoyed this activity, there was little challenge to enhance the children's learning.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean there is a significant impact on children's safety and welfare. However, the childminder cares well for the children's physical needs and is attentive in her care. She is friendly and has created positive relationships with children. Children play happily, behave well and independently access the resources. The childminder promotes healthy lifestyles and encourages the children to follow hygiene procedures. She takes children into the community and helps develop their social skills and understanding of the wider world.

Outcomes for children are inadequate

Children are not well prepared for the next stages in their learning because they are not supported to gain all of the necessary skills they need. However, children are developing independence and social skills and they behave well. Children have some opportunities to count and recognise numbers as they play board games, for example, snakes and ladders. Children's physical development is developing well.

Setting details

Unique reference number	EY359607
Local authority	Derby, City of
Inspection number	1087283
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	4 February 2014
Telephone number	

The childminder registered in 2007 and lives in Mickleover, Derby. She operates all year round from 7am to 5.30pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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