

Bickerstaffe Lodge

Bickerstaffe C of E Primary School, Hall Lane, Bickerstaffe, Ormskirk, Lancashire, L39 0EH



Inspection date

Previous inspection date

11 May 2017

10 April 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager has high expectations of the quality of practice and what children can achieve. She regularly seeks the views of children, parents and staff and uses this information to drive ongoing improvements.
- Staff establish strong and effective partnership working with parents and other professionals. This contributes towards the good progress all children, including those who have special needs and/or disabilities, are making.
- The energetic and motivated staff enthuse children's interest and excitement to learn. Children are confident in embarking on challenges and new experiences.
- Staff provide a nurturing and caring environment within which children are eager to arrive and they settle in quickly. Children play together well and make friends easily.

It is not yet outstanding because:

- The management do not have highly targeted methods to promote staff training and professional development and ensure the quality of teaching and learning is constantly improving.
- Staff do not maximise opportunities to promote children's understanding of how to make healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods to help children learn about how to keep themselves healthy
- enhance the programme of training and professional development and ensure that the quality of teaching and learning is constantly improving.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they have any concerns about the safety or welfare of a child. Staff are deployed effectively to manage routines and children's safety throughout the day. Staff use comprehensive methods to accurately assess the progress that children are making. This information is used to promptly identify any gaps in children's learning and additional support is sought promptly. Parents are kept well informed and are happy with children's level of achievement.

Quality of teaching, learning and assessment is good

Staff effectively share information with parents about children's interests and what they can already do, from the start. They use this information, together with accurate observations to effectively promote what each child needs to learn next. Staff provide an attractive range of resources that stimulates children's interest, curiosity and imagination. Younger children are supported well to explore a range of different textures and resources that can be used in different ways. Older children follow their own ideas, for example, as they design their own creations using the construction toys. Children are provided with a variety of ways to develop their early literacy and language skills. They thoroughly enjoy taking part in the 'fun sounds and letters' activities, using a range of interesting props and resources. Staff provide children with plenty of time to think and respond to questions, engaging them in purposeful conversations. Children are confident communicators.

Personal development, behaviour and welfare are good

Staff are good role models and help each child to be kind and considerate to others. Children form a close bond with staff and develop a growing understanding of behavioural expectations. Children of all ages sit together during social occasions, such as lunchtimes. Older children help younger ones with routines. Their independence is promoted well. Children take care of their own belongings when they arrive. They are eager to manage small tasks, such as tidying away their toys. Children's self-motivation, physical and emotional well-being are nurtured well. They develop a growing confidence in their own abilities and enjoy sharing their achievements together.

Outcomes for children are good

All children are confident and motivated to play and explore. They are excited to take part in the fun range of activities and communicate their own thoughts and ideas. Children develop good critical thinking and problem-solving skills and show sustained levels of concentration and engagement. Children acquire the skills they need for the next stage in their learning and for their move on to school.

Setting details

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|--|---|
| Unique reference number | EY315683 |
| Local authority | Lancashire |
| Inspection number | 1092497 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 33 |
| Number of children on roll | 36 |
| Name of registered person | Bickerstaffe Children's Services Ltd |
| Registered person unique reference number | RP525899 |
| Date of previous inspection | 10 April 2015 |
| Telephone number | 01695 722 957 |

Bickerstaffe Lodge registered in 2005 and is run by a committee. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications to at least level 3, including one staff member who holds a qualification at level 4 and one holds a qualification at level 5. The nursery opens from Monday to Friday, all year round, except for bank holidays and two weeks at Christmas. Sessions are from 8am until 4pm on Wednesdays and Fridays, and 8am until 5pm on Mondays, Tuesdays and Thursdays. The nursery provides funded early education for two, three and four year old children. It supports a number of children who have special educational needs and/or disabilities.

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