

# Childminder Report

**Inspection date**

16 May 2017

Previous inspection date

10 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children thrive in the childminder's care. She is exceptionally sensitive to their individual needs, recognising when they require reassurance and encouragement to try out new experiences.
- Since the last inspection, the childminder has continued with her strong commitment to improvement. She has a very reflective approach and correctly identifies how she wants to extend the opportunities for children who prefer to learn outside.
- Parents are very happy with the childminder. They make highly complimentary comments about her friendly and honest approach and about the rapid and sustained progress their children make at her setting.
- Children are safe in the childminder's home. They are very well supervised and are excellently supported to learn about how to keep themselves safe during their play and activities.
- The childminder is highly skilled in her teaching. She understands that children have different ways they like to learn and accommodates this successfully. Children respond eagerly to her highly positive, yet gentle involvement in their play.
- Children are very confident in the childminder's home. They know the flexible routines of the day and this ensures they feel safe and have a strong sense of well-being.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend even further opportunities to explore and be curious for children who prefer to be outside.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder demonstrates a very secure understanding of the procedures to follow in the event of child protection concerns. She has completed recent training that covers a wide range of aspects of safeguarding. Since the last inspection, the childminder has significantly increased her knowledge and understanding through relevant training. The extra knowledge has a highly positive impact on her awareness of safeguarding and her confidence to securely continue to protect children's welfare.

### Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy the childminder's skilled and highly positive involvement in their play. She uses very strong teaching strategies as she plays alongside children, demonstrating how things work and talking to them about what they are doing. She is extremely responsive to children's interests. The childminder recognises when children need reassurance to try out new activities and is aware how she can enable them to explore and be even more curious, especially outdoors. She provides an outstanding range of items in the water tray, including brushes and toy sea creatures which capture children's interest. This activity prompts lively conversation where children's vocabulary is expertly supported and extended. The childminder has an accurate, detailed understanding of children's next steps in learning and is highly successful in planning for each child's individual learning.

### Personal development, behaviour and welfare are outstanding

The childminder provides an extremely welcoming and friendly environment where children can choose from a great range of activities and resources. Children settle quickly when they arrive and the childminder has effective working partnerships with their parents. They know the routines of the day and are very confident to move between the inside and outside play areas. The childminder is highly effective in helping children to learn about healthy lifestyles. They develop, physical skills and an excellent awareness of the benefits of good personal hygiene. Children's close attachment to the childminder is clearly evident. They approach her for comfort, they listen to her, taking her by the hand to play with them. Children's behaviour is excellent because the childminder has a calm and consistent approach and children are able to become immersed in exciting activities.

### Outcomes for children are outstanding

Children make rapid progress from their individual starting points. They are actively encouraged to be independent and are very well supported to build on what they already know. Children are very well prepared for moving on to school. They develop useful skills including sharing, considering others, and respect for others.

## Setting details

<b>Unique reference number</b>	115686
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1089152
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 February 2015
<b>Telephone number</b>	

The childminder registered in 2000, and lives in the Abington area of Northampton. She operates all year round, from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

