

# Snowberry Nursery

1 Snowberry Close, London, E15 2AH



## Inspection date

17 May 2017

Previous inspection date

15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider evaluates the provision effectively to help improve outcomes for children. For example, through regularly working with local authority professionals. Children now have access to an improved learning environment.
- Staff have established warm, friendly relationships with children, who are settled, independent and confident.
- Partnerships with parents are good. For instance, parents are well informed about their children's progress and achievements. The provider responds to any complaints swiftly.
- The manager monitors children's progress effectively to help identify any gaps in their development. Children make good progress from their individual starting points.
- The manager monitors staff performance and carries out regular supervisory meetings to help improve practice. For instance, staff now consistently manage children's behaviour. Staff are more knowledgeable about monitoring children's achievements.

### It is not yet outstanding because:

- At times, staff miss opportunities to involve and encourage all children to make the most of their learning.
- Occasionally, staff miss opportunities to extend further children's understanding of the importance of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities and encourage all children to be involved to help enhance their learning experiences
- build on children's awareness of adopting a healthy lifestyle and how this affects their bodies, to extend their knowledge of good health.

### Inspection activities

- The inspector talked with children, parents, the provider and staff at appropriate times during the inspection.
- The inspector observed staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are knowledgeable of the signs and symptoms that would raise concerns about a child's welfare and how to report these. The provider knows how to follow safeguarding procedures and to notify Ofsted of any significant changes. Staff carry out regular risk assessments, are well deployed and supervise children well. Staff are all trained in first aid to help to deal with accidents or injuries appropriately. The provider ensures staff are suitable to carry out their roles and responsibilities and checks their ongoing suitability. The provider uses additional funding effectively to help support children to catch up. For instance, by providing additional individual care.

### Quality of teaching, learning and assessment is good

Staff know children well. They identify specific starting points for each child and maintain detailed information on how well they are progressing and their next steps in learning. Staff effectively help children to learn about the world. For instance, children develop an understanding of growth, decay and changes over time. They explore the mud kitchen and grow beans and plants. Staff help to develop children's physical skills well. For example, children move freely and with pleasure as they run and negotiate space successfully. Staff encourage children to develop their curiosity and imagination effectively. For example, they explore what happens when they mix water and oats together to make porridge. Staff encourage children's mathematical skills. For instance, they describe how heavy the porridge mixture is and count how many scoops are needed to thicken it.

### Personal development, behaviour and welfare are good

Staff provide a highly stimulating, well-resourced environment to help to support children's learning. Staff help children to understand the consequences of their actions. For instance, children demonstrate friendly behaviour, join in with others, share experiences and form friendships. Staff support children's awareness of the wider community and discuss and explore different cultural festivals. Staff encourage children to learn about their own safety. For instance, children use tools safely when cutting vegetables and fruits. They help to tidy away resources after play.

### Outcomes for children are good

Children are well prepared for their next steps in learning and the move on to school. Younger children show an interest in books and rhymes and have their favourites. Older children link sounds to letters and begin to write their name. Children who have special educational needs and/or disabilities progress very well. For example, they respond to verbal prompts and visual clues. The most able children deepen and extend their learning effectively. For instance, they begin to read books independently.

## Setting details

<b>Unique reference number</b>	155051
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1089797
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	London Borough of Waltham Forest
<b>Registered person unique reference number</b>	RP520911
<b>Date of previous inspection</b>	15 May 2015
<b>Telephone number</b>	020 8534 3683

Snowberry Nursery registered in 1992. It is situated in Leytonstone, in the London Borough of Waltham Forest. The setting is open from 8am to 6pm every weekday, for 48 weeks of the year. The provider employs 10 members of staff. Of these, one holds early years teacher status and another holds a foundation degree in early years. Additionally, seven staff hold appropriate early years qualifications at level 2 or 3 and one member of staff is unqualified but is working towards a qualification at level 2. The setting receives funding to provide free early years education for children aged two, three and four years, and additional funding for early years pupil premium.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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