

Childminder Report

Inspection date

16 May 2017

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not complete and share with parents a written summary of progress for all children aged between two and three years.
- The childminder does not reflect on her practice well enough to ensure that improvements are made.
- The childminder has not focused the programme of continuous professional development sharply enough to help further extend her skills and knowledge.

It has the following strengths

- Children are happy and enjoy spending time in the childminder's care. She sensitively supports their emotional well-being and encourages them to take pride in their achievements. As a result, children are eager to learn.
- The childminder promotes children's language development well. She introduces and models new words and simple sentences to support younger children's understanding and speaking skills. Children enjoy joining in with singing and action songs.
- The childminder sets clear boundaries to help children learn good manners and manage their feelings. Children behave well. They develop good social values and respect for others' faiths and cultures.
- The childminder has developed good relationships with parents, overall. She keeps them up to date with the activities their children enjoy. This enables them to continue their child's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- develop knowledge and understanding of the progress check for children aged between two and three years and ensure these are completed and shared with parents. 16/06/2017

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation and accurately identify weaknesses in practice
- extend the programme of professional development so that it is sharply focused on key areas of practice that help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder's reflections on the quality of her practice are not robust enough to identify where she is not driving forward improvements. The childminder attends mandatory training. However, this does not always help her to develop her practice in order to improve outcomes for children. Arrangements for safeguarding are effective. The childminder demonstrates a good knowledge of the signs and symptoms of abuse. She knows the procedures to follow if she has concerns about a child in her care. The childminder completes appropriate risk assessments. This ensures children play safely in her home.

Quality of teaching, learning and assessment requires improvement

The childminder completes assessments of children's progress. However, she does not have an awareness of her responsibility to complete and share with parents a written progress check for children aged between two and three years. Nevertheless, the childminder observes children's development and has a basic overview of their overall progress. She uses her observations effectively to plan for the next steps in children's learning. Children are engaged in play activities and motivated to learn. Children's literacy skills are emerging. They enjoy sharing drawings and pictures with the childminder.

Personal development, behaviour and welfare are good

Children settle well at the setting because the childminder uses information from parents to help them feel secure when they first start attending. She knows the children well and understands their likes and dislikes, which helps children to develop a sense of belonging and to feel valued. The childminder provides a welcoming, homely environment. She has a well-equipped playroom where children have time to make confident choices in their play and develop their independence. The childminder provides snacks that are healthy and nutritionally balanced. Children are developing good physical skills. They enjoy regular fresh air when they go for walks in the local community.

Outcomes for children require improvement

Despite the progress check not being completed for children aged between two and three years, children are making progress in the typical stage of development for their age. They enjoy books, listening well while the childminder reads. Children enjoy exploring different shapes and textures, building with bricks and completing puzzles. They have a positive attitude to learning and are acquiring some of the skills and abilities they need for their future education.

Setting details

Unique reference number	EY240044
Local authority	Sheffield
Inspection number	1091506
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2003 and lives in Sheffield. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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