

Childminder Report

Inspection date

Previous inspection date

17 May 2017

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and enjoy their time in the childminder's care. She provides a warm, welcoming and friendly setting.
- The childminder works effectively with other early years settings that children attend to ensure they receive continuity and progression in their learning.
- Children access a broad range of resources and opportunities to support their creativity and imagination. For example, they have great fun creating various sounds with musical instruments to their favourite songs.
- The childminder regularly meets up with other childminders and professionals to share good practice. She has successfully completed the recommendation from her previous inspection and reorganised her equipment to provide children with ease of access.

It is not yet outstanding because:

- The childminder does not regularly gather information from parents to contribute to children's assessments. This does not fully support partnership working and provide as much consistency in children's learning as possible.
- Children lack opportunities to use resources that help them to investigate and explore technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents to encourage them to share more information about their children's starting points, and ongoing achievements and interests at home
- strengthen opportunities for children to investigate, explore and use technology, to develop their understanding of the world further.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding and knows how to protect children in her care. She is familiar with the procedures to report any concerns, including allegations to the relevant authorities. Children play in safety in the childminder's home. She carries out thorough risk assessments to identify and reduce potential hazards. She supports children to develop their awareness of how to keep safe, for example, teaching them about the evacuation procedure and road safety. The childminder evaluates her practice and keeps herself up to date with changes, such as those relating to child protection procedures. For example, she meets with childminding colleagues and liaises well with her childminding support team. She seeks the views of the parents to further help the evaluation of her service.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She provides a range of stimulating activities to help children build on their existing skills. The childminder encourages children to make their own choices in their play and provides a good balance of adult-led and child-initiated activities. This helps to promote children's motivation and interest in their learning. The childminder effectively uses the information from her observations and assessments to plan for children's future development. The childminder supports children's communication and language well. For instance, she provides story times with good use of repetition to encourage children to learn new words. She effectively builds on children's mathematical development. For example, she introduces counting when building with blocks and number hunts while they are out and about.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's awareness of being healthy. For example, they receive fresh air and exercise on the school run and visit soft-play areas to practise their physical skills. She provides children with a range of healthy meals and snacks. This helps to support their understanding of the importance of a healthy lifestyle. The childminder uses clear and consistent strategies to manage children's behaviour. For instance, she encourages children to play alongside each other and develop good social skills, such as sharing.

Outcomes for children are good

Children make good progress in their development and acquire the necessary skills in preparation for their next stage in learning and for their move on to school. For example, older children independently manage their personal needs, such as helping to prepare lunch. Younger children learn to express themselves and they demonstrate a good understanding of following simple instructions.

Setting details

Unique reference number	137890
Local authority	Merton
Inspection number	1089569
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 February 2015
Telephone number	

The childminder registered in 1993. She lives in Morden, located in the London Borough of Merton. The childminder offers care from 8am to 6pm on Monday to Friday.

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